St Lawrence CE Primary School
Love, Compassion and Respect

BELOW ARE OPPORTUNITIES PLANNED WITHIN OUR CURRICULUM TO PROMOTE SAFEGUARDING & CHILDREN LEARNING HOW TO KEEP THEMSELVES SAFE

	Whole School Aspects taught during these terms	Year Group Specific Aspects						
		Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Democracy – voting for Head Boy and Head Girl Safety in PE Safety in Science	• All year – children are provided with opportunities to assess and take managed risks through continuous provision • Transition: building attachments, relationships and trust	• Using Year 1 provision safely • School trip safety • Transition: building attachments, relationships and trust	• School trip safety • Transition: building attachments, relationships and trust	• School trip safety • Transition: building attachments, relationships and trust	• School trip safety • Transition: building attachments, relationships and trust	• School trip safety • Swimming Lessons • Transition: building attachments, relationships and trust	• School trip safety Wellbeing - link between physical and mental health • Healthy and unhealthy habits • Mental health difficulties and how to get help • Transition: building attachments, relationships and trust
Autumn 2	Safety in PE Safety in Science NSPCC 'Speak out, stay safe' assembly	• Wellbeing - Safety in school, safety at home. • NSPCC P.A.N.T.S • School nurse visit - hand hygiene • Firework safety	• School nurse visit - hand hygiene	• Wellbeing- What is bullying. • NSPCC P.A.N.T.S • School nurse visit - hand hygiene	• Wellbeing- identify hazards, how to keep safe (e.g. seatbelts) • NSPCC PANTS • recognise and respond to pressure (on and offline)	• Wellbeing - right to privacy, confidences/ secrets. Rights of the child. Responding to unwelcome behaviour on and offline	• Swimming Lessons • Computing – online safety: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact	• Using art tools safely
Spring 1	Safety in PE Safety in Science Every other year - first aid training for Years 1 – 6 Internet Safety Day	• Visit to Fire station • School trip safety • People who help us	• Wellbeing - medicines and vaccinations	• Computing - Online safety: importance of permission and consent in relation to sharing images and videos • -signs of manipulative behaviour and how to respond safely to it - the difference between online and offline friendships and the importance of being kind online • the importance of identifying and seeking help from a trusted adult	• Swimming Lessons • DT- Cooking- Using tools safely. • Computing - Online Safety • - use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		• Wellbeing - RSE - Puberty, personal hygiene. Menstruation hygiene. • NSPCC visit (every other year)	• Wellbeing - affect of media (including social media) on wellbeing • Online safety recognise unsafe content • Recognise reliable online sources • NSPCC visit (every other year) • School nurse visit • Height and weight check. • Computing – online safety • -understand healthy and unhealthy behaviours within online and offline friendships and relationships • -the importance of permission and consent, in particular in relation to sharing images and videos • - signs of manipulative, pressurising or threatening behaviour and • respond safely to it • - the importance of seeking help from a trusted adult when they need it
Spring 2	Safety in PE Safety in Science- Science Day	• Safety around animals – Visit from Mill Farm	• Computing - online Safety • importance of permission and consent in relation to sharing images and videos • -signs of manipulative behaviour and how to respond safely to it • - the difference between online and offline friendships and the importance of being kind online • - the importance of identifying and seeking help from a trusted adult	• Wellbeing- Rules that keep us safe e.g road, fire, water .Identify risky situations. How to ask for help	• Swimming Lessons	• RSE - Puberty and personal hygiene	• Wellbeing recognising risk in friendships and keeping safe. Types of content that is safe to share online. Consent for images being shared. • Asking for help about personal safety • Online safety talk with Phil Bagge (Inspector advisor for computing).	• Wellbeing respond to upsetting/ violent/ frightening online information. • Gambling - risks and impact • Online safety talk with Phil Bagge (Inspector advisor for computing).
Summer 1	Safety in PE Safety in Science Walk to school week.		• Wellbeing - people who help to keep us safe. How to get help including 999. Visit from Fire service • Trip to Alton climbing wall - following safety instructions			• Swimming Lessons	• Wellbeing - drugs, alcohol and tobacco. Laws, risks, effects, asking for help • Visit from Fire service	• Wellbeing - relationships • Romantic and intimate relationships and what healthy relationships are like. • Marriage and civil partnership • Residential trip - water safety, using tools and equipment safely
Summer 2	Safety in PE Safety in Science		• DT- Cooking- Using tools safely.	• DT- Cooking- Using tools safely		• Swimming Lessons • Wellbeing - recognise and predict risk. Keep safe in local environment. Peer pressure. Online safety including what to share/ not share online. • Residential trip - water safety, using tools and equipment safely • Computing: Online safety • -understand healthy and unhealthy behaviours within online and offline friendships and relationships • -the importance of permission and consent, in particular in relation to sharing images and videos /signs of manipulative, pressurising or threatening behaviour and • respond safely to it • - the importance of seeking help from a trusted adult when they need it		• Wellbeing RSE - puberty • Bikeability – road safety • Residential – water safety, road safety, using tolls safely e.g. Climbing equipment)