ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: Welcome to our planet CONCEPT: Transformation YEAR: 1

BIG QUESTION	I wonder… Why is Easter important to Christians?	
END OF UNIT OUTCOME	Easter craft – cross showing dark colours for the sadness of the story and then lighter colours for the happiness of the story.	
NC OBJECTIVES	• Recognise that Incarnation and Salvation are a part of a 'big story' of the Bible. • Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people). • Recognise that Jesus gives instructions about how to behave. • Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. • Think, talk and ask questions about whether the story of Easter had anything to say to them about sadness, hope or heaven, exploring different ideas.	
WEEK	KEY KNOWLEDGE	RESOURCES
1	**Think, talk and ask questions about whether the story of Easter had anything to say to them about sadness, hope or heaven, exploring different ideas.**	
RICH TASKS	Ask the children what they think of when they think about Spring or Easter. How is Spring different from the other seasons? Discuss their answers and talk about new life. Take a spring walk, looking for features of spring. New flowers blooming, blossom on trees, maybe birds and animals.	
2	**Recognise that Incarnation and Salvation are a part of a 'big story' of the Bible.** **Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).**	
RICH TASKS	Ask the children why Easter is important to Christians. Collect answers as a class mind map. Do an Easter labyrinth (maybe in the hall). Have things set out in 5 different areas and take the journey as a class around the different areas, exploring the items and hearing the relevant part of the story at each one.	Easter labyrinth resources: 1) The entry into Jerusalem (palm leaves) 2) Jesus' betrayal and arrest at the Mount of Olives

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		3) Jesus' crucifixion (palm crosses, vinegar to smell)
3	**Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.**	
RICH TASKS	Show the children some pictures of decorated Easter eggs, remind them why we use eggs to symbolise new life at Easter. Play Pass the parcel, have an image or item (that they are familiar with from the labyrinth session) in each layer representing the 5 parts of the story. Get the children to recall that part of the story as best as they can remember, filling in gaps where necessary. As each layer is unravelled, add it to the 'Big Story' of the Bible pictorial timeline, talking about how it fits in. Have some small Easter eggs (maybe mini eggs) in the middle as the prize and talk about the connection between eggs and new life and why eggs are used to represent Easter. Paint/decorate craft eggs. 	Pass the parcel Easter eggs Craft eggs to decorate
4	**Recognise that Jesus gives instructions about how to behave.**	
RICH TASKS	Talk about crosses and see if the children can recall what is important about crosses in the Easter story. Easter craft – use half a page to show the sadness in the story, sad/dark colours using paints or collage. Then the other half to show the happiness from the story using happy colours. Stick a cross or a cross template over the top and add a mini timeline of the story showing how it moves from sadness to happiness because of Jesus's sacrifice on the cross. I wonder… why is Easter important to Christians?	Tissue paper/craft resources for Easter craft
5	Revision of Key knowledge.	

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END OF UNIT OUTCOME	Easter craft – cross showing dark colours for the sadness of the story and then lighter colours for the happiness of the story.