ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: Wellbeing UNIT: What can we do with money? CONCEPT: Transformation YEAR:1

BIG QUESTION	What can we do with money?	
END OF UNIT OUTCOME	Diamond formation cards showing the difference between wants and needs.	
NC OBJECTIVES	• L10. what money is; forms that money comes in; that money comes from different sources • L11. that people make different choices about how to save and spend money • L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want • L13. that money needs to be looked after; different ways of doing this	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1	• **I know what money is; the forms that money comes in; that money comes from different sources** - Children to know that some responsibilities and chores are necessary at home. - Different family members should contribute to chores, despite any stereotypes. - Chores can be done out of kindness or rewarded with money. - know how how money is obtained (e.g. earned, won, borrowed, presents)	'I Want It!' Interactive Storybook KS1/2 • RESOURCE 1.1 Build-a-Family cards (prepared) - 1 set per group or pair. • RESOURCE 1.2 Task Cards (prepared) - 1 set per group or pair. • RESOURCE 1.3 Could I help with that? • RESOURCE 1.4 - 1.5 Chore/job challenge survey/ Different views on chores/jobs activities - per child
RICH TASKS	Using the Build-a-Family cards, ask the children to create a family. Ask them to write who they are on the card (e.g. Dad, Mum, Grandad). Using the prepared task cards, ask the children to allocate the jobs and household tasks to each of the family members. Ask them to think about which tasks each person might be able to do (or usually carry out). Ask them to explore and justify why they have allocated jobs to particular people. Highlight that there's no reason for anyone (except the baby) to do any of the chores. Finally, ask them to identify jobs that should be done for free because they are part of being a family and jobs that they might be paid for doing.	

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2	**I know about the difference between needs and wants; that sometimes people may not always be able to have the things they want** - A 'need' is something you cannot live or thrive without. A 'want' is something you would like to spend money on, but something you can live without. Different people will have different opinions on this.	'I Want It' KS1/2 Interactive storybook. • RESOURCE 2.1 Needs and Wants sheet - per pupil, group or pair and a copy for each child to take home
RICH TASKS	Read the interactive story – on page 12 the book stop and have a brief discussion using the following pointers: • What does mum mean when she says she can't afford to buy things? • Why can't she just get everything Tara wants? • Where does the money come from to pay for these things? • Can Mum get as much money as she wants? • Children may not yet understand that the cashpoint machine/purse/card isn't an endless supply of money. • Next, using the Needs and Wants sheet, ask children to decide which of the items in the pairs is most important to buy if it is only possible to have one item. You can use the sheet per pupil or you can cut into cards and distribute amongst the children to promote discussion.	
3	**I know that money needs to be looked after; and the different ways of doing this** **I know that people make different choices about how to save and spend money** - adults must prioritise how to best spend limited money for their family and that choices or sacrifices may sometimes need to be made - families may prioritise spending on essentials and when money is scarce there are choices and sacrifices that may need to be made.	'I Want It' KS1/2 Interactive storybook. • RESOURCE 3.1 Diamond 9 cards prepared - per pupil, group or pair.
RICH TASKS	Using the Diamond 9 cards ask the children to work in groups and try to place the cards into a diamond formation, putting the things that are the most important need (things you cannot do without) closest to the top and the things that are less essential or something that is a want	

	towards the bottom. Some may be both wants and needs, these can take the centre positions. There is a blank diamond for them to substitute one of their own ideas.	
4	**I know that money needs to be looked after; and the different ways of doing this** **I know that people make different choices about how to save and spend money** - adults must prioritise how to best spend limited money for their family and that choices or sacrifices may sometimes need to be made - families may prioritise spending on essentials and when money is scarce there are choices and sacrifices that may need to be made.	'I Want It!' KS1/2 Interactive storybook. • Spend and Save Calculator • RESOURCE 4.1 Saving factsheet
RICH TASKS	Using the Spend and Save Calculator, work through the steps carefully discussing what Tara will need to consider at each step as she decides what to spend and save from her savings, gifts and pocket money and how she can earn money to buy the things she chooses. The calculator allows the children to move limitlessly back and forth, adjusting decisions and commitments to vary the outcomes. • Exploring the calculator either individually or as a group will enable pupils to experience the decisions they will make in relation to planning purchases and man	
5	Revision of key knowledge	
END OF UNIT OUTCOME	Diamond formation cards showing the difference between wants and needs.	