ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: Special Places CONCEPT: Transformation YEAR: 1

BIG QUESTION	I wonder *is it important to have a special place?*	
END OF UNIT OUTCOME	*Discussion: If a Christian could not go to their church, would it matter? Why/why not? What would they do?*	
NC OBJECTIVES	• Talk about and describe their ideas about special places. • Identify how their ideas about special places relate to their own lives and those of others. • Identify and describe the concept of specialness in relation to special places. • Recognise that the church is a special place for Christians. • Simply describe how a church is a special place for Christians. Describe the importance of the church as a special place for Christians.	
WEEK	KEY KNOWLEDGE	RESOURCES
1	*What places are special to me?* (Communicate) • Talk about and describe their ideas about special places.	
RICH TASKS	Teacher to describe/show photos of one or two places which are special to them and give a reason why they are special, eg: a happy memory of being there, somewhere they often go, a place they have quiet times with family/friends, a place which is peaceful and relaxing, a place where they can think about important things. Circle time – pupils share own experiences of a special peaceful place.	Picture prompts of special places.
2	*People have different special places* (Apply) • Identify how their ideas about special places relate to their own lives and those of others.	
RICH TASKS	• Pupils draw and write about a place which is special to them **and** a place which is special to someone else (friend/teacher/parent, etc). Annotate *"It is special because…."* • Discuss: *Will your places always be special? If your special place was destroyed, could you find another? When do you go to your special place? How do you feel? When you go to someone else's*	Picture prompts of special places.

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	special place how do you feel? Why? Are there any special places that we all feel are special?	
3	*What makes places special?* (Enquire) • Identify and describe the concept of specialness in relation to special places.	
RICH TASKS	• In groups try to explain what special means. Still in groups, apply to places. Make a list of places which the group thinks are special and try to explain why. • As a whole class, look at photos of places in the local area. *Which of them are special? Why?* Sort into special/not special.	Large sheets of paper to collate ideas. Photos of places in the local area.
4	*Church as a special place for Christians* (Contextualise) • Recognise that the church is a special place for Christians. • Simply describe how a church is a special place for Christians. • Describe the importance of the church as a special place for Christians.	
RICH TASKS	Preparation for visit *(1 hour)* • In groups, pupils record what they think/know about churches. *Who goes to churches? What happens in churches? What might you see/hear inside a church? Are churches special places? Why? Who to?* • Look at photos of churches and at pictures/definitions of key features. Visit to St Lawrence Church *(1+ hours)* • Vicar to talk simply to children about why the church is a special place for Christians and about what happens there (Christians listen to stories about God and Jesus, sing, pray, sit quietly, etc). • Take digital photos. Follow-up from visit *(1 hour)* • Draw/make models of things found in the church. • Download photos/add text. • Talk/write about how and why the church is a special place for Christians.	Photos of St Lawrence Church Church PPT showing features of a church.

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5	Recap of key knowledge	
END OF UNIT OUTCOME	I wonder *is it important to have a special place?* (Evaluate) • *Do you think it is important for Christians to have a special place? Why?* *Discussion: If a Christian could not go to their church, would it matter? Why/why not? What would they do?*	