MATHS	SUMMER 2					
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
YEAR R	**Mastering Number** **Subitising** - Subitise to 5 - Introduce the rekenrek	**Mastering Number** Review and Assess Automatic recall of bonds to 5	**Mastering Number** Review and Assess Composition of numbers to 10	**Mastering Number** Review and Assess Comparison **Visualise, build and map** - Identify units of repeating patterns - Create own pattern rules - Explore own pattern rules	**Mastering Number** Review and Assess Number patterns **Visualise, build and map** - Replicate and build scenes and constructions - Visualise from different positions - Describe positions - Give instructions to build	**Mastering Number** Review and Assess **Counting** **Visualise, build and map** - Explore mapping - Represent maps with models Create own maps from familiar places - Create own maps from story situations
YEAR 1	**Money** - Unitising - Recognise coins - Recognise notes - Count in coins	**Time** - Before and after - Days of the week - Months of the year	**Time** - Hours, minutes and seconds - Tell the time to the hour - Tell the time to the half hour	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**
YEAR 2	**Statistics** - Draw pictograms (scale 2,5 and 10) - Interpret pictograms (scale 2,5 and 10)	**Position and direction** - Language of position - Describe movement - Describe turns - Shape patterns and turns	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**
YEAR 3	**Statistics** - Interpret pictograms - Draw pictograms - Interpret bar charts - Draw bar charts	**Statistics** - Draw and represent data - Two-way tables	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**
YEAR 4	**Position and direction** - Describe position using coordinates - Plot coordinates - Draw 2-D shapes on a grid	**Position and direction** - Translate on a grid - Describe translation on a grid	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**

YEAR 5	**Measurement – converting units** - Kilograms and kilometres - Millimetres and millilitres - Convert units of length - Convert between metric and imperial units	**Measurement – converting units** - Convert units of time - Calculate with timetables	**Volume** - Cubic centimetres - Compare volume - Estimate volume - Estimate capacity	**Consolidation/problem solving**	**Consolidation/problem solving**	**Consolidation/problem solving**
YEAR 6	**Problem solving/investigations**	**Problem solving/investigations**	**Problem solving/investigations**	**Problem solving/investigations**	**Problem solving/investigations**	**Problem solving/investigations**