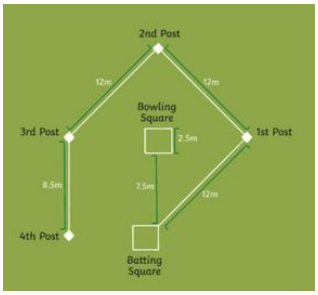
ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: P.E UNIT: Rounders CONCEPT: Legacy YEAR:6

BIG QUESTION	How can we work effectively as part of a team?	
END OF UNIT OUTCOME	Plan and film a demonstration video to teach Year 5 how to play rounders	
NC OBJECTIVES	• Use running, jumping, throwing and catching in isolation and in combination • They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. • play competitive games, modified where appropriate [for example, rounders], and apply basic principles suitable for attacking and defending • take part in outdoor and adventurous activity challenges both individually and within a team • compare their performances with previous ones and demonstrate improvement to achieve their personal best.	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1/2/3/4	**How can we work effectively as part of a team?** Talk through the rules of rounders: In each inning of a rounders match there is a batting and a fielding team. If a team is batting, all members of that team are 'batters'. When batting, each of the team's players will wait their turn to bat. There can be up to four batters on the field at one time - one about to bat, one at 1st base, one at 2nd base and one at 3rd base. In the fielding team there are 9 positions. They are backstop, bowler, first base, second base, third base, fourth base, and three deep fielders. If a team only has 6 players they must decide which fielding positions are the most important to cover. There are no restrictions on where a fielder can run on the rounders pitch, and quite often, deep fielders may take position on a base if the base fielder has run to catch a ball. **What are the rules of rounders?** • Rounders games are played between two teams. • Each team has a minimum of 6 players and a maximum of 15 players. • No more than 9 players may be on the field at any one time.	To successfully play a game of rounders you will need: - A truncheon shaped rounders bat - A rounders ball - 4 posts / cones to mark the four bases  Cool down activities: Cool-Down Ideas - Teaching Ideas

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	• One team bats while the other team fields and bowls. • The bowler bowls the ball to the batter, who hits the ball forward on the rounders pitch. The batter then runs to as many posts as possible before the fielders return the ball to touch the post the batter is heading for. • If the batter reaches the 2nd or 3rd post in one hit, the batting team scores ½ a rounder. If the batter reaches the 4th post in one hit, the batting team scores a full rounder. • Games are usually played over 2 innings with the aim of the game to score the most rounders.	
RICH TASKS	**Talk through strategies of working effectively as part of a team. Build on these each week.** **Warm Up Activities:** - Donkey tales - Mirroring a partner - Rock, Paper, Scissors tag - Relay racing - Circuit training activities - Crossing the river game **Rounders:** - Have two different pitches at a time with 8 on each team / change groupings each week so children are working with different teams. **Cool Down Activities:** - Hide the item game - Popcorn ball - Late for school - Duck, duck, goose - 1,2,3 Freeze - Silent Assassin	
5	Revision of key knowledge	
END OF UNIT OUTCOME	Plan and film a demonstration video to teach Year 5 how to play rounders	