Year 1 Reading Expectations

As a Year 1 reader:

Word reading	Comprehension
• I can match all 40+ graphemes to their phonemes • I can blend sounds in unfamiliar words. • I can divide words into syllables. • I can read compound words. • I can read words with contractions and understand that the apostrophe represents the missing letters. • I can read phonetically decodable words. • I can read words that end with 's, -ing, -ed, -est • I can read words which start with un-. • I can add –ing, -ed and –er to verbs. (Where no change is needed to the root word) • I can read words of more than one syllable that contain taught GPCs	• I can say what I like and do not like about a text. • I can link what I have heard or read to my own experiences. • I can retell key stories orally using narrative language. • I can talk about the main characters within a well-known story. • I can learn some poems and rhymes by heart. • I can use what I already know to understand texts. • I can check that my reading makes sense and go back to correct when it doesn't. • I can draw inferences from the text and/or the illustrations. (Beginning) • I can make predictions about the events in the text. • I can explain what I think a text is about.

Year 1 Writing Expectations

As a Year 1 writer:

Transcription	Composition	Grammar and punctuation
<u>Spelling</u> • I can identify known phonemes in unfamiliar words. • I can use syllables to divide words when spelling. I use what I know about alternative phonemes to narrow down possibilities for accurate spelling. • I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular. • I can name all the letters of the alphabet in order. • I can use letter names to show alternative spellings of the same phoneme. <u>Handwriting</u> • I can sit correctly at a table, holding a pencil comfortable and correctly. • I can form lower case letters in the correct direction, starting and finishing in the right place. • I can form capital letters and digits 0-9	• I can compose a sentence orally before writing it. • I can sequence sentences in chronological order to recount and event or experience. • I can re-read what I have written to check that it makes sense. • I leave spaces between words. • I know how the prefix 'un' can be added to words to change meaning. • I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.	<u>Sentence structure</u> • I can combine words to make a sentence. • I can join two sentences using 'and'. <u>Text structure</u> • I can sequence sentences to form a narrative. <u>Punctuation</u> • I can separate words using finger spaces. • I can use capital letters to start a sentence. • I can use a full stop to end a sentence. • I can use a question mark. • I can use an exclamation mark. • I can use capital letters for names. • I can use 'I'

Year 1 Maths Expectations (consolidated version)

As a Year 1 mathematician:

Number	Measurement and Geometry
• I can count reliably to 100. • I can count on and back in 1s, 2s, 5s and 10s from any given number up to 100. • I can write all numbers in words to 20. • I can say the number that is one more or one less than a number to 100. • I can recall all pairs of addition and subtraction number bonds to 20. • I can add and subtract 1-digit and 2-digit numbers to 20, including zero. • I know the signs + - =. • I can solve a missing number problem. • I can solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations.	• I recognise all coins. • I recognise and can name the 2D shapes: circle, triangle, square and rectangle. • I recognise and can name the 3D shapes: cuboid, pyramid, sphere. • I can name the days of the week and months of the year. • I can tell the time to o'clock and half past the hour.

SAINT LAWRENCE
SCHOOL
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