Year 2 Reading Expectations

As a Year 2 reader:

Word reading	Comprehension
• I can decode automatically and fluently. • I can blend sounds in words that contain the graphemes we have learnt. • I can recognise and read alternative sounds for graphemes. • I can read accurately words of two or more syllables that contain the same GPCs. • I can read words with common suffixes. • I can read common exception words. • I can read and comment on unusual correspondence between grapheme and phoneme. • I read most words quickly and accurately when I have read them before without sounding out and blending. • I can read most suitable books accurately, showing fluency and confidence.	• I can talk about and give an opinion on a range of texts. • I can discuss the sequence of events in books and how they relate to each other. • I use prior knowledge, including context and vocabulary, to understand texts. • I can retell stories, including fairy stories and traditional tales. • I can read for meaning and check that the text makes sense. I go back and re-read when it does not makes sense. • I can find recurring language in stories and poems. • I can talk about my favourite words and phrases in stories and poems. • I can recite some poems by heart, with appropriate intonation. • I can answer and ask questions. • I can make predictions based on what I have read. • I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Year 2 Writing Expectations

As a Year 2 writer:

Transcription	Composition	Grammar and punctuation
<u>Spelling</u> • I can segment spoken words into phonemes and record these as graphemes. • I can spell words with alternatives spellings, including a few common homophones. • I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'. • I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling. • I can identify phonemes in unfamiliar words and use syllables to divide words. <u>Handwriting</u> • I can form lower-case letters of the correct size relative to one another. • I can begin to use some of the diagonal and horizontal strokes needed to join letters. • I show that I know which letters are best left unjoined. • I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. • I use spacing between words that reflects the size of the letters.	• I can write narratives about personal experiences and those of others, both real and fictional. • I can write for different purposes, including real events. • I can plan and discuss the content of writing and record my ideas. • I am able to orally rehearse structured sentences or sequences of sentences. • I can evaluate my own writing independently, with friends and with an adult. • I can proof-read to check for errors in spelling, grammar and punctuation.	<u>Sentence structure</u> • I can use subordination and co-ordination. • I can use expanded noun phrases. • I can say how the grammatical patterns in a sentence indicate its function. <u>Text structure</u> • I can use subordination and co-ordination. • I can use expanded noun phrases. • I can say how the grammatical patterns in a sentence indicate its function. <u>Punctuation</u> • I use capital letters for names of people, places, day of the week and the personal pronoun 'I'. • I correctly use question marks and exclamation marks, • I can use commas to separate items in a list. • I can use apostrophes to show where letters are missing and to mark singular possession in nouns

Year 2 Maths Expectations (consolidated version)

As a Year 2 mathematician:

Number	Measurement, Geometry and Statistics
• I can read and write all numbers to at least 100 in numerals and words. • I recognise odd and even numbers to 100. • I can count in steps of 2, 3 and 5 from 0. • I recognise and can define the place value of each digit in a 2 digit number. • I can compare and order numbers from 0 to 100 using the < > and = signs. • I can name the fractions 1/3, 1/4, 1/2 and 3/4 and can find fractional values of shapes, lengths and numbers. • I can recall and use multiplication and division facts for the 2, 5 and 10x tables. • I can add and subtract a 2-digit number and ones. • I can add and subtract a 2-digit number and tens. • I can add and subtract two 2-digit numbers. • I can add three 1-digit numbers. • I can solve problems involving addition and subtraction. • I understand and can use commutativity in relation to addition, subtraction, multiplication and division.	• I can choose and use appropriate standard units to estimate length, height, temperature and capacity. • I can tell and write the time to 5 minute intervals. • I recognise and can use the symbols £ and p when solving problems involving addition and subtraction of money. • I can describe the properties of 2D and 3D shapes to include edges, vertices and faces. • I can interpret and construct pictograms, tally charts, block diagram and simple tables.