# Year 4 Reading Expectations

As a Year 4 reader:

| Word reading | Comprehension |
| --- | --- |
| • I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.<br>• I can read further exception words, noting the unusual correspondences between spelling and sound.<br>• I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. | • I know which books to select for specific purposes, especially in relation to science, geography and history learning.<br>• I can use a dictionary to check the meaning of unfamiliar words.<br>• I can discuss and record words and phrases that writers use to engage and impact on the reader.<br>• I can identify some of the literary conventions in different texts.<br>• I can identify the (simple) themes in texts.<br>• I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.<br>• I can explain the meaning of words in context.<br>• I can ask relevant questions to improve my understanding of a text.<br>• I can infer meanings and begin to justify them with evidence from the text. I can predict what might happen from details stated and from the information I have deduced.<br>• I can identify where a writer has used precise word choices for effect to impact on the reader.<br>• I can identify some text type organisational features, for example, narrative, explanation and persuasion.<br>• I can retrieve information from non-fiction texts.<br>• I can build on others' ideas and opinions about a text in discussion. |

# Year 4 Writing Expectations

As a Year 4 writer:

| Transcription | Composition | Grammar and punctuation |
|---|---|---|
| <u>Spelling</u><br>• I can spell words with prefixes and suffixes and can add them to root words.<br>• I can recognise and spell homophones.<br>• I can use the first two or three letters of a word to check a spelling in a dictionary.<br>• I can spell the commonly mis-spelt words from the Y3/4 word list.<br><br><u>Handwriting</u><br>• I can use the diagonal and horizontal strokes that are needed to join letters.<br>• I understand which letters should be left unjoined.<br>• My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch. | • I can compose sentences using a range of sentence structures.<br>• I can orally rehearse a sentence or a sequence of sentences.<br>• I can write a narrative with a clear structure, setting and plot.<br>• I can improve my writing by changing grammar and vocabulary to improve consistency.<br>• I use a range of sentences which have more than one clause.<br>• I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.<br>• I can use direct speech in my writing and punctuate it correctly. | <u>Sentence structure</u><br>• I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.<br>• I can use fronted adverbials<br><br><u>Text structure</u><br>• I can write in paragraphs.<br>• I make an appropriate choice of pronoun and noun within and across sentences<br><br><u>Punctuation</u><br>• I can use inverted commas and other punctuation to indicate direct speech.<br>• I can use apostrophes to mark plural possession.<br>• I use commas after fronted adverbials |

# Year 4 Maths Expectations (consolidated version)

As a Year 4 mathematician:

| Number | Measurement, Geometry and Statistics |
|---|---|
| • I can recall all multiplication facts to 12 x 12.<br>• I can round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.<br>• I can count backwards through zero to include negative numbers.<br>• I can compare numbers with the same number of decimal places up to 2 -decimal places.<br>• I can recognise and write decimal equivalents of any number of tenths or hundredths.<br>• I can add and subtract numbers with up to 4-digits using the formal written methods of columnar addition and subtraction.<br>• I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths.<br>• I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.<br>• I can solve two step addition and subtraction problems in context.<br>• I can solve problems involving multiplication. | • I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.<br>• I know that angles are measured in degrees and can identify acute and obtuse angles.<br>• I can compare and order angles up to two right angles by size.<br>• I can measure and calculate the perimeter of a rectilinear figure in cm and m.<br>• I can read, write and convert between analogue and digital 12 and 24 hour times.<br>• I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. |