





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	Nil
Total amount allocated for 2022/23	£17,820.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	Nil
Total amount allocated for 2022/23	£17,820.00 (£7425.00)
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,820.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:£17,820.00**		**Date Updated:21/7/23**	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 45%
Intent	**Implementation**		**Impact**	
To continue to provide opportunities for children to play energetic games at playtimes.	Ensure staff encourage energetic play at breaks. Provide high quality equipment which is regularly replaced as required.	Funding allocated: £2,500	Children use equipment effectively and are more energetic.	Sustainability and suggested next steps: Continued encouragement for energetic activity 13%
To release PE or Wellbeing Teacher to create Play Leaders from Year 6 and Year 2.	PE or Wellbeing teacher trains children so that they can lead games at playtimes.	£6,240	Children are encouraged by peers to play more games and have excellent role models for this.	Use of Play leaders becomes embedded in cycle of school responsibilities and regular training is given by staff. 32%
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	
New whole school wellbeing overviews have focus on physical and mental wellbeing so that there is a culture around exercise being good for the brain and wellbeing generally	Wellbeing Manager monitors planning, teaching and assessment of new overviews (release time)	Funding allocated: £2,000	Change of attitude towards physical activity Children understand the benefits of physical exercise	Culture embedded into life of the school. 10%

Plans and class overviews for PE are refined as per Ofsted inspection (February 2022)	PE Manager analyses new overviews in line with Ofsted recommendations (release time)	£2,000	Classes have weekly PE lessons with some visitors in to enhance the curriculum e.g. Jones' Dance Studio from Strictly Come Dancing	PE curriculum is refined as per Ofsted recommendations. 10%

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
To offer a range of high quality sports clubs after school across the week	Planet Education and Everyone deserves the chance to dance to provide a range of sports clubs including dance, gym and team games/skills.	Funding allocated: £5,600 (Planet Education) £9,000 (Everyone deserves the chance to dance) (2,500 + 6,500)	All children invited and encouraged to take part in a range of clubs. Children have an understanding of a variety of sports.	Children are able to take part in a range of after school clubs. 62%
To develop staff CPD in teaching PE and Sport. To develop staff CPD in teaching Dance	Visitors from EDCD (see above) and Planet Sport enhance teacher CPD.	See above	Staff knowledge and understanding increases over the year.	Staff are more confident in teaching PE in their year group.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of total allocation: 62%
Intent	**Implementation**	**Impact**	

To develop children's experiences after Covid. To provide catch up support in swimming.	Y3 swimming – funded by the school. Y4/5 funded by PE as catch up scheme due to pandemic.	Funding allocated: £12,500 (from Sept 2023)	Children able to experience more team games again. Every child can meet minimum requirements due to the pandemic. (Children unable to access swimming lessons during this time)	Children are able to take part in a range of after school activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
To develop our links with local feeder secondary schools through cluster group being set up.	Representatives from Alton Heads, Primary PE and Secondary PE to meet to plan a diary of events to encourage competition between schools.	Funding allocated: £ No cost	St Lawrence is able to take children out to rounders tournaments, cricket competitions etc.	Continue to develop this partnership with secondary schools and other primary schools in the cluster.
To increase our inter-house competitions across the year to develop competitive sport.	Resources purchased for inter house competitions.	Funding allocated: £1,000	Planned events to take place over the year to develop competitive sport.	Review inter house competitions for next year. 5%

Signed off by	
Head Teacher:	Fiona Micklefield
Date:	21/7/23
Subject Leader:	Amy Panther
Date:	21/7/23
Governor:	Paul Susans
Date:	21/7/23