ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: UNIT: TERM: YEAR GROUP:

THE BIG QUESTION			
END OF UNIT OUTCOME	Written answer to I wonder question Does good always come out of evil?		
OBJECTIVES	• To describe the concepts of good and evil. • To describe ways in which Hindus remember good and evil in the story and celebrations of Holi. • To know the importance of Hindus valuing good overcoming evil. • To give their own responses to the concepts of good and evil. • Describe examples of how responses to good and evil affect their own and others' lives.		
CONCEPT: achievement	The achievement of good overcoming evil		
LESSON 1 QUESTION	**What does good and evil mean?**		
KEY KNOWLEDGE	Good- happy, love, compassion, respect, hope, faith, God, kind, fairness Evil- pain, hurt, hate, fear, unkind, nasty, bully, jealous Good and evil are opposites and different		
RICH TASK	Introduce The Big Question - what do you already know? - Annotate big question with knowledge Put title page into books Discuss key question **What does good and evil mean?** Create a class mind map for the words associated with good and evil - Think about other things we can associate with these words (colours, images, stories we have heard, characters from stories) - Use a dictionary to find definitions of the words good and evil Children to create a collage explaining what good and evil mean - Use of colours, words and images - Make sure a definition is included in the collage - Show/model example to show expectations.		
SUPPORT AND CHALLENGE	S – use of class mind map as a word bank, class discussion, teacher example C – use a thesaurus to find alternative words for good and evil - Use a bible to find stories that could be related to good and evil - Children to create their own definition of the words good and evil		
KEY VOCABULARY	Good Evil Associate	**RESOURCES**	Dictionaries Thesaurus Bibles

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			Materials to create collage (paper, colours, images)
LESSON 2 QUESTION	**How do Hindus celebrate Holi and remember good overcoming evil?**		
KEY KNOWLEDGE	Story of Prahlad (good and evil characters) Holi - Holi is also a Hindu celebration - Known as the festival of colours - Its marks the beginning of spring, usually in March. - It celebrated Krishna, and the legend of Holika and Prahlad. - Hindus believe that Krishna threw water over milkmaids as a child. This developed into the games of Holi. - In some parts of India effigies of Holika are burnt on a fire. Ashes from Holi bonfires are thought to bring good luck. - Celebrations start with a Holika bonfire on the night before Holi. - People sing and dance around the fire and roast grains, popcorn and coconut around it. They also throw chickpeas on the fire. - Last year's rubbish is burnt to represent new beginnings. - The next day people of all ages go out on the streets for a carnival of colours. - Everyone plays, chases each other with dry powder and coloured water. - Some people carry water guns and water balloons filled with coloured water, ready for a water fight. - People sing, dance and have fun together, no matter who they are.		
RICH TASK	Retrieval – give children a blank mind map with the word good in the middle and another with the word evil in the middle - Children to complete with as much information they can remember from the previous lesion that is associated with these words. - Discuss key question - **How do Hindus celebrate Holi and remember good overcoming evil?** Tell the story of Prahlad - Get children to identify characters that represent good and evil - Good = Prahlad and Vishnu Evil= Holika and The king - Discuss how this links with good overcoming evil Introduce the ways Hindus celebrate Holi with a focus on good overcoming evil and linking to the story of Prahlad - Go through powerpoint Children to create a single page spread showing the different ways Hindus celebrate Holi using images and explanations how each way shows good overcoming evil - Show/model example to show children how to write the explanations		

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<table>
<tr><td></td><td colspan="3">- Provide children with a what must be included list including key vocabulary</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S – template for single page spread, sentence stems/starters for the explanations, word bank of key vocabulary that has to be used
C – write a summary of the story of Prahlad and how it shows good overcoming evil</td></tr>
<tr><td>KEY VOCABULARY</td><td>Prahlad
Lord Vishnu
Holika
Hindus
Holi
Shrine
Effigy</td><td>RESOURCES</td><td>Holi: The story of Holika and Prahad - BBC Teach

What is the festival of Holi? - BBC Bitesize

Holi PowerPoint
Template for single page spread</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td>LESSON 3 QUESTION</td><td colspan="3">Why do Hindus celebrate Holi?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Prahlad story and which characters are good and evil
What is Holi and how it is celebrated</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Retrieval practice activity – Dual Coding Retrieval activity (place images showing how Hindus celebrate Holi in the boxes and children to explain what each image is representing regarding Holi.

Introduce key questions - Why do Hindus celebrate Holi?
Recap the story of Prahlad and who was good and evil

In pairs children to sort the opinion cards in order of priority according to a Hindu response
- Make sure they are able to discuss their reasoning (possibly demonstrate how this might look)
- Discuss as a class how children have ordered them and why (can we come up with a class order?)

Children to complete the speech bubble ‘Holi is important to me because…’ using the opinion cards discussed</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S – class discussion on the opinion cards, sentence stems/starters for the speech bubble activity, word banks of key vocabulary
C – Answer the question Prahlad had Holika killed, can that be seen as good?</td></tr>
<tr><td>KEY VOCABULARY</td><td>Hindu
Celebrate
Holi
Opinion
Important</td><td>RESOURCES</td><td>Prahlad story
Opinion cards
Speech bubble activity</td></tr>
</table>

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LESSON 4 QUESTION	**Can you explain good and evil in our lives?**		
KEY KNOWLEDGE	What is good and evil Events that are happening currently (wars ect)		
RICH TASK	Retrieval practice activity – opinion heads about the most important reason why Hindus celebrate Holi. Children to read the opinions and explain which one they agree with and why. Introduce key questions - **Can you explain good and evil in our lives?** Discuss that we have looked at how Hindus believe hoe good can overcome evil now we are going to look at the concept of good and evil within our lives and our world. Discuss what would count as good in our lives - Give examples of helping charity, being a good friend can the children think of anymore? - Get children to think about a time they did something good or someone did something good for them - With all example discuss what makes them good (create a class bank of these examples) Give children images (showing good and evil things in the world) - Children to decide if it is representing good or evil and explain why Show children the previous day's newsround and discuss the events that have happened – are they good or evil and why (provide children with a template to write their answers)		
SUPPORT AND CHALLENGE	S – class discussion, template to write answer with sentence starters C – children to create their own set of opinion heads based on what is good and evil.		
KEY VOCABULARY	Current events Charity Lives Good Evil Concept	**RESOURCES**	Images representing good and evil things Newsround clip Sheet for children to write their responses about good and evil things and why
LESSON 5 QUESTION	Does good always come out of evil?		
KEY KNOWLEDGE	All the knowledge from the previous lessons - What is good and evil? - How is Holi celevbrated? - Why is Holi celebrated?		

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<table>
<tr><td></td><td colspan="3">- Good and evil in current lives and events</td></tr>
<tr><td>END OF UNIT OUTCOME</td><td colspan="3">Revision of key knowledge
What links to our concept have you found?
Discuss: How can good come out of evil? Eg: a bad fight in the playground – leads to conflict resolution – how is it made good? In disaster situations, others rally around to support those in need.
Improvise role play scenarios – showing how good come out of evil?

Then discuss does good always come out of evil? - place ideas onto flipchart
Complete I wonder question….</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S – class discussion and flipchart with ideas. Discussion of how to write the answer with sentence stems/starters provided.
C – Write a paragraph explain how our concept (achievement) links to Holi</td></tr>
<tr><td>KEY VOCABULARY</td><td>Good
Evil
Conflict
Resolutions
Concept
Achievement</td><td>RESOURCES</td><td>I wonder question to stick in
Flipchart of ideas</td></tr>
</table>