ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: RE UNIT: Incarnation/God TERM: Aut 2 YEAR GROUP: 3

THE BIG QUESTION	
What is the Trinity?	
END OF UNIT OUTCOME	Written answer to I wonder question.
OBJECTIVES	• Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. • Offer suggestions about what texts about baptism and Trinity might mean. • Give examples of what these texts mean to some Christians today. • Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live. • Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.
CONCEPT: achievement	
LESSON 1 QUESTION	**How are symbols used in Jesus' baptism?**
KEY KNOWLEDGE	• Christians believe God is Trinity: Father, Son and Holy Spirit. • This links to the concept of Incarnation, God coming to earth in Jesus, and the concept of Gospel — the good news of God's rescue plan for humanity. • Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. • Baptism is a ceremony that symbolises a commitment to living a life as a Christian. • Jesus was baptised in the New Testament by John the Baptist. • Holy water is put on baptised people by a church leader as a symbol of being cleansed and made ready for a new life for God. • Baptism always represents a new start in life. • Jesus' baptism is at the start of Jesus' public life.
RICH TASK	Introduce big question and KO (one to stick in books, one to take home) Examine the Big Frieze – recap the sections of the Big Frieze. Focus on the Incarnation and Gospel panels. What do you notice? Class annotation. Share words to describe water – in groups talk about times when water is: *cleansing, refreshing, life-giving, beautiful, dangerous, still, flowing, powerful, reflective.* Explore the symbolism of water and explain that Christians use water for baptism because it has many different symbolic meanings – explain what baptism is. THE BAPTISM OF JESUS BY JOHN THE BAPTIST: MATTHEW 3:11–17 Introduce the idea of a 'Gospel' — a life-story or biography of the life and teaching of Jesus. Watch https://www.youtube.com/watch?v=oGMCA_aUY4c and tell children this story. Ask for suggestions about the meaning of: the water, the voice, the dove.

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<table>
<tr><td></td><td colspan="4">Discuss how at the very start of Jesus' public life, it pictures the Trinity: the voice of God announces Jesus as the Son of God and the Holy Spirit is present in the form of a dove. Christians believe that one important thing the story teaches is that Jesus is not just a good man, but God, come to Earth to rescue humanity. Ask children to list clues they can find in the story for this message.

Look carefully at two paintings of the Baptism (for example, by Verrocchio and Daniel Bonnell). Discuss similarities and differences between how the different painters show God. Christians believe God is three in one, Father, Son and Holy Spirit. Where in the pictures can we see this idea? Create own pictures of the baptism of Jesus which include symbols for the voice of God and the Holy Spirit. What does your image show about the Father, the Son and the Holy Spirit? Explain your choices to a partner.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="4">S – use resource sheet 1 to support ideas
C – imagine you were there – how might you have felt or thought in that moment. What have you learnt about God or Jesus from what you saw?</td></tr>
<tr><td>KEY VOCABULARY</td><td>Trinity
Jesus
God
Holy Spirit
Incarnation
Gospel</td><td>Baptism
Symbolise
Water</td><td>RESOURCES</td><td>Flipchart
https://www.youtube.com/watch?v=oGMCA_aUY4c
Paintings
Resource sheet 1</td></tr>
<tr><td colspan="5"></td></tr>
<tr><td>LESSON 2 QUESTION</td><td colspan="4">What happens at a baptism?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="4">• Christians believe God is Trinity: Father, Son and Holy Spirit.
• Christians are baptised with water in the name of God the Father, Son and Holy Spirit, to join the Christian community.
• Holy water is put on baptised people by a church leader as a symbol of being cleansed and made ready for a new life for God.
• Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</td></tr>
<tr><td>RICH TASK</td><td colspan="4">Retrieval practice activity – who am I? e.g. He sent his son to save his people. He is the creator. Etc. Can they create their own for Jesus and the Holy Spirit?

Show short clips of two baptisms (a baby and an adult)
Explore similarities and differences between the baptisms of a baby or an adult in churches today using Resource Sheet 3. Chn to sort (cut and stick) the similarities and differences between adult and infant baptisms. Mixed ability pairs.

What does water symbolise in baptism? Discuss which children think are the most important parts to a baptism and then which parts relate to Jesus' baptism. As a class think about what</td></tr>
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	words might be said during a baptism prayer, including some key words. Write baptism prayers onto dove templates.			
SUPPORT AND CHALLENGE	S – word bank and sentence openers C – How might baptism prayers differ between an infant and an adult prayer? What might be the same?			
KEY VOCABULARY	Trinity Jesus God Father Holy Spirit Baptism Symbols Water		**RESOURCES**	BBC Two - My Life, My Religion, Christianity, Baptism Resources - RE:quest (infant baptism) Resources - RE:quest (adult baptism)
LESSON 3 QUESTION	**How are the Father, Son and Holy Spirit represented in different ways?**			
KEY KNOWLEDGE	• Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.			
RICH TASK	Retrieval practice activity – name 5 things that might happen at a baptism Use the Trinity Chant, a kenning to teach pupils '18 things that Christians believe God does.' Cut up the poem and see if they can link each kenning to either God the Father, Son or the Holy Spirit. What title would they give the poem? As a class discuss other phrases that could be used in the poem and collect these on the flipchart. Children to create their own kenning poem in the same style.			
SUPPORT AND CHALLENGE	S – bank of class ideas C – explain 1 choice for each: God the Father, Son or the Holy Spirit e.g. I chose 'Stable sleeper' for Jesus because he was born in a stable. He is the Son of God and represents incarnation.			
KEY VOCABULARY	Trinity Jesus God Father Holy Spirit		**RESOURCES**	Resource sheet 2
LESSON 4 QUESTION	**How can you see God as three in one?**			

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KEY KNOWLEDGE	• Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. • Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. • Christians find that understanding God is challenging; people spend their whole lives learning more and more about God.		
RICH TASK	Retrieval practice activity – write the definition – baptism, gospel, incarnation, God the Father, Jesus, Holy Spirit – compare answers with KO Discuss a common metaphor for the Trinity — ice, water and steam: show ice melting and steam coming from boiling water. All three are the same, but different. Some Christians explain the Trinity like this. Another example uses a Twix bar: chocolate, caramel and biscuit, but all one bar. Christians think God is mysterious and they don't expect to 'get' God completely, but in their songs, paintings and stained-glass windows, for example, they show their beliefs that God is the Creator, Rescuer (Jesus the Saviour) and the Presence in all life today (the Holy Spirit). Show some more examples of these kinds of art. Which one best expresses the idea of the Trinity for you, and why? Discuss: - What are the children's thoughts about this idea of God? - How easily could they explain this to a Reception child? In pairs children to come up with their own metaphor for trinity and draw and label the idea for their books.		
SUPPORT AND CHALLENGE	S – stem sentences for explanation C – choose another metaphor to explain		
KEY VOCABULARY	Trinity Jesus God Father Holy Spirit	**RESOURCES**	ideas showing trinity
LESSON 5 QUESTION	**What is the Trinity?**		
KEY KNOWLEDGE	Revision of key knowledge.		
END OF UNIT OUTCOME	Discuss I wonder question and make class notes. Written answer to I wonder question – What is the trinity? Revision of KO before quiz.		

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SUPPORT AND CHALLENGE	S – use class notes, word bank and sentence openers C – include an explanation of incarnation in their answer		
KEY VOCABULARY	Trinity Jesus God Father Holy Spirit Symbols	**RESOURCES**	Word bank KO quiz