ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: Wellbeing UNIT: What makes a community? CONCEPT: Achievement YEAR: 3

BIG QUESTION	What makes a community?	
END OF UNIT OUTCOME	Create a class book with poems or reflections on the theme of 'Belonging' being part of a community- how it makes them feel and that it doesn't matter about being different.	
NC OBJECTIVES	• **how they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups** • **what is meant by a diverse community; how different groups** • **make up the wider/local community around the school** • **how the community helps everyone to feel included and values** • **the different contributions that people make** • **how to be respectful towards people who may live differently to** • **them**	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1	Identify different groups they belong to (e.g. friendships, class, year group, clubs, faith) Explain what it means to belong to a group or community Recognise some of the ways in which people can be made to feel that they don't belong Describe behaviours that can help people in a group feel valued and welcome	Flip charts Our diversity makes us stronger by Elizabeth Cole My skin, your skin by Laura Henry-Allain
RICH TASKS	To create a Beech Community poster – To create our own individual poster	Community to sheet to stick in books
2	How did Beegu feel when he wasn't part of the group/community?	Read the story of Beegu by

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	How did he feel being excluded? Beegu is an alien so remind the class that aliens aren't real but in this case Beegu's story helps us to talk about how we treat people who are new to our groups. Ask pupils to think about all the things that happened to Beegu. How was Beegu made to feel unwelcome by the different groups? Invite pupils to share and feedback their ideas on why they think Beegu was excluded. • How do they think Beegu felt each time she was excluded from a group? • What thoughts might have been going through Beegu's mind each time? • Which group did make Beegu feel welcome? • How did they do this? • What could the other groups have done instead so that Beegu felt welcome and included? Record some of their ideas and opinions on the class flipchart or whiteboard.	Alexis Deacon.
RICH TASKS	Imagine you are Beegu. Write a letter to the 'small ones' explaining: How they helped to make you feel included. Why they made you feel hopeful.	Sheet for books
3	• what is meant by a diverse community; how different groups make up the wider/local community around the school • how the community helps everyone to feel included and values the different contributions that people make • how to be respectful towards people who may live differently to them **Read My skin, your skin by Laura Henry-Allain and discuss the themes of the book. Ensure children know what is meant by racism and that it is never OK. How can we celebrate diversity.**	Use premier league primary stars lesson. Login for film: e.glew@st-lawrence.hants.sch.uk, password: Wellbeing23.

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RICH TASKS	Create a diversity Poster for our school * How do we celebrate diversity and differences in our school **Think about all the different ways we can celebrate diversity…** In the 'thought bubble,' record one idea of how we can celebrate being a diverse community. **Think about why diversity is important…** In the 'speech bubble' record why you think celebrating diversity is important	
5	Revision of key knowledge	
END OF UNIT OUTCOME	Create a class book with poems or reflections on the theme of 'Belonging' being part of a community- how it makes them feel and that it doesn't matter about being different.	