ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: Art UNIT: Sculpture (flower sculpture) CONCEPT: Achievement YEAR:3

BIG QUESTION	How can we use wire to create a sculpture?	
END OF UNIT OUTCOME	Sculpture of a flower using wire 	
NC OBJECTIVES	• To create sketch books to record their observations and use them to review and revisit ideas **(drawing and sketching flowers in sketchbooks to explore shapes)** • To improve their mastery of art and design techniques, including drawing and sculpture with a range of materials • Pupils should be taught about great artists, architects and designers in history	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1	- drawing and sketching flowers in sketchbooks to explore shapes - you can create different effects using pencil (use knowledge from previous sketching unit)	Range of different flowers Sketch pencils Sketch books
RICH TASKS	Annotate key question to identify prior knowledge. Look at a range of different flowers - aim for different shapes (eg tulip, lily, chrysanthemum etc). Model using soft pencil to sketch the flowers - focusing on petal shapes and details of the flowers.	

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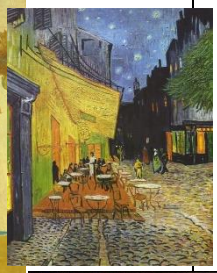
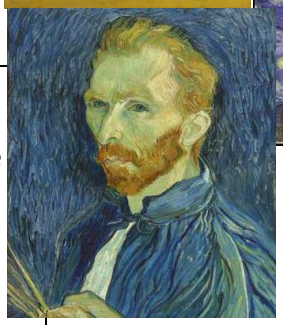
	Choose one flower to focus on and complete a 2 minute sketch, 5 minute sketch and then 10 minute sketch of the same flower. Discuss: - What are the differences and similarities between the sketches? - How did each sketch improve? Children to then choose a different flower to complete a longer detailed sketch and add colour	
2	Know that **Vincent Van Gogh** is one of the world's most famous painters. Know that he was born in the **Netherlands** on **March 30th 1853**. Know that he died on **29th July 1890**. Know that when he was alive he wasn't very famous at all but since his death people have admired his unique style. Know that when he painted, the brush strokes were broken up. Know that he used dark colours earlier on in his life and lighter colours later on. Know that one of his most famous artworks is the series of paintings of sunflowers. Each of the 12 sunflowers paintings are painted differently. Know that he painted sunflowers because his friend was coming to visit and Van Gogh wanted to re-decorate so he painted it for a room in the yellow house he was living in in France. Know that he was a **post-impressionist**.	Katie and the sunflowers book Van Gogh paintings https://www.tate.org.uk/kids/explore/who-is/who-vincent-van-gogh - extra information about Van Gogh
RICH TASKS	Read Katie and The Sunflowers and talk about the different paintings - What do we notice about the ways they are painted? Look at some of Van Gogh's paintings - What we do notice about his paintings and the images in the book? - What do you notice about his style? Model how to create an artist page on Van Gogh before children complete their own versions Include: - Artist name - Facts (use above knowledge) - Images of his artwork	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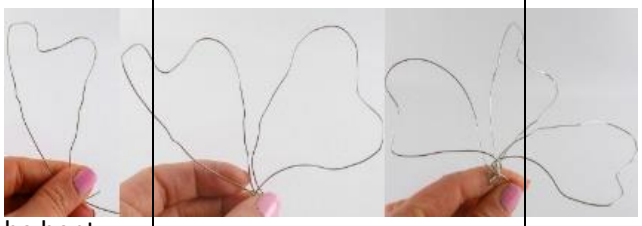
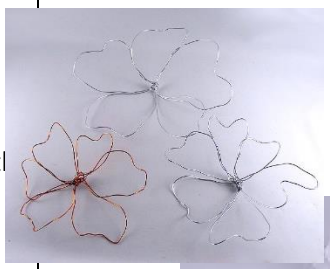
	- Expanded drawing of his sunflower painting	
3	Exploring wire Know that wire can be bent and moulded into different shapes. Know that wire pliers and cutters can support the manipulation of the wire into petal shapes.	Wire Wire pliers/scissors Sketch books Sketch pencils
RICH TASKS	Give children time to explore the wire Ask the children to have a go at creating: - a circle - a petal - the first letter of their name Explore the possibilities of the wire - it can be bent, moulded around objects, unbent. If overly bent, it will break. Use previous sketches of flowers to have a go at making the shapes of the petals with the wire. Draw a final design for their flower sculpture into their sketch books Include: - colour - details such as stamen, stigma	
4	Know that the wire petals can be fixed together with another longer piece of wire. Know that glue can be added to the wire frame to create a surface for tissue paper to stick to. Know that small squares of tissue paper (a variety of colours if required) can be placed around the wire frame to cover each petal. Know that a glue and water mixture can be made to thin the glue slightly. Know that the entire flower needs to be covered with this water and glue mixture to help strengthen the structure further. This can be then left to dry overnight.	Wire Wire pliers/scissors Sketch books Tissue paper Glue and water mixture  
RICH TASKS	Children to use their final design sketches to create their wire flower sculpture. Teacher to model step by step how to create the sculpture and children to follow	
5	Know that the flowers can then be painted to add colour and tone. Know that beads or sequins can be added to the centre of the flower to create the pollen.	Paint Beads Sequins Wire stem/pipe cleaners

St Lawrence CE Primary School
"Let your light shine"
Matthew 5:16

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	Know that a wire stem or pipe cleaners can be added to the flower to create the steam. This could be done with a hot-glue gun if needed.	Hot glue gun
RICH TASKS	Teacher to model how to embellish flower sculpture with paint, beads and sequins to create the different parts of the flower. Children to embellish their own sculpture using techniques that have been modelled.	

