ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: Geography UNIT: Bombs Away! TERM: Autumn 1 YEAR GROUP:5

THE BIG QUESTION	
Where in the world is Germany?	
END OF UNIT OUTCOME	A fact file all about Germany.
OBJECTIVES	• locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities use maps, atlases, globes, and digital/computing mapping to locate countries and describe features studied
CONCEPT: Conflict	Looking at how conflict has changed Germany, thinking about and identifying which countries were part of the axis powers and which were part of the allied powers. Questions such as: *Why might neutral countries have chosen not to fight?* What advantages/disadvantages might neutrality bring?
LESSON 1 QUESTION	Which countries were part of the axis powers and which were part of the allied powers?
KEY KNOWLEDGE	Know how to use an **atlas** to locate **countries/cities** around the world. Know that Europe has been the central point of two of the biggest wars in modern history: World War I and World War II. Know that World War II was fought between the **Axis Powers** (e.g. Germany, Italy, Japan) and the **Allied Powers** (e.g. Britain, United States, Soviet Union*, France). Know that the Soviet Union was a **communist nation** stretching from Eastern Europe to the east coast of North Asia. It no longer exists today. Know that some countries remained 'neutral' during WWII including Sweden, Spain and Switzerland. Know that maps can be used to study significant periods of History
RICH TASK	Introduce The Big Question 'Where in the world is Germany?' – what do they already know? Explore KO – copy in book after title page and paper copy home. Children to find Axis countries: (Germany, Italy, Japan) and Allied countries (Britain, United Stage of America, Russia / Soviet Union, France) and compare how each are represented on Google Earth and in an atlas. Children add these countries to blank map. Which ones are in Europe? Use atlas to find capital cities: London, Berlin, Paris, Moscow, Rome, Tokyo, Washington DC – what is a capital city? Children add cities to map then colour axis

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	countries in one colour and allied countries in another colour. Children locate the neutral countries – Switzerland, Spain and Sweden. Children add to map with the countries capital city. Children colour countries and add to key – neutral countries. How were maps key during the war period? 13 Maps From The Second World War | Imperial War Museums		
SUPPORT AND CHALLENGE	Support: Label continents and oceans Challenge: Make notes on how maps were key during the war period, to share with the class.		
KEY VOCABULARY	Axis Powers Allied Powers Soviet Union Communist nation Neutral Atlas	**RESOURCES**	Ipads Atlas' Blank world map Listen to continent and ocean songs Accelerate growth and sell your best with Shopify POS (youtube.com) Five Oceans Song (youtube.com)
LESSON 2 QUESTION	**Which countries border Germany?**		
KEY KNOWLEDGE	Germany Key physical features Know that **France, Belgium, Netherlands, Denmark, Poland, Czech Republic, Austria** and **Switzerland** all **border** Germany. Know that the **Baltic Sea** and the **North Sea** border the North coast of Germany. Know that the major rivers in Germany are **Rhine, Elbe, Main** and **Danube**. Know that Germany's central and southern regions have **forested hills** and **mountains** cut through by the Danube, Main and Rhine **river valleys**. Know that in the north, the landscape flattens out to a **wide plain**. Know that Germany's largest wooded area is the **Black Forest**, it is a mountainous region full of fir and pine trees.		
RICH TASK	**Retrieval activity** - "Without looking, list as many Allied and Axis countries as you can" Children to compare with a partner to see if there are any they missed then share as a class. Revise KO Which countries border Germany?		

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<table>
<tr><td></td><td colspan="3">What is a physical feature? Examples – border, coastline, rivers, different regions
Which seas border Germany and which part of Germany?
What are the main rivers in Germany and where are they located?
What are the northern, central and southern regions of Germany like?
What is the largest wooded area in Germany and how big is it in comparison to an area we know (e.g. Alice Holt Forest)
Record key information of the physical features of Germany onto blank outline map.
Why was this knowledge important to the war era – for the Axis and the Allied forces? Children write questions and record answers in book.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">Support: Germany map to look at and sheet to colour flag.
Human geography word map – chop up words from images. Child had to match words to images

Challenge:

- Explain why Germany’s rivers and seas would have been important for trade, travel, and military strategy.
- Compare Germany’s Black Forest to forests in the UK (Alice Holt or Sherwood) – what’s similar and different?</td></tr>
<tr><td>KEY VOCABULARY</td><td>Physical features
Axis and Allied forces
Comparison
Northern, central and southern regions
Border
Coastline
Rivers</td><td>RESOURCES</td><td>Blank map of Germany
Ipads
Atlas’</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td>LESSON 3 QUESTION</td><td colspan="3">How was Germany different before and after the war?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Retrieval Activity:
“Quick-fire questions” – teacher asks, children answer on mini-whiteboards:

1. Name two countries that border Germany.
2. Which seas border Germany?
3. What is the largest wooded area in Germany?
4. Name one of Germany’s major rivers.
5. Is Germany mostly flat in the north or south?

<u>Germany after the World War II</u></td></tr>
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	Know that after losing World War II, Germany was in ruins. Know that In 1949 (four years after the war had ended) the country divided into two. Know that **East Germany** became a **communist country** under the control of the Soviet Union. Know that at the same time **West Germany** was a **democratic country** and allied with Britain, France, and the United States. Know that over time, West Germany recovered to become Europe's richest country, but East Germany fell far behind. Know that the **Berlin Wall** was built by the communist government of East Berlin in 1961 to separate East Berlin and West Berlin. Know that it was built in order to prevent people from fleeing East Berlin. Know that after the two sides reunified in 1989, Germany spent billions of pounds to **modernise** the East.		
RICH TASK	**Dual coding retrieval – show images and ask the children to write what each image is representing.** Show the difference in Germany before and after the war and then the divide in 1949 into two countries? Show children videos on Berlin wall – encourage children to make notes on paper or table as they watch. Research the Berlin Wall and record where it was, why it was built, what the different ides of Berlin were like and how it was taken down. What was the reunification like and what were the changes following its removal in 1989? Children write questions and answer in books.		
SUPPORT AND CHALLENGE	SUPPORT: Any children who need support with scribing to be put into a group – class teacher to support with taking notes. Challenge: Explain in their own words what they think the most significant change was and why they think that.		
KEY VOCABULARY	Communist country Soviet Union Democratic country	**RESOURCES**	Clip about Berlin wall
LESSON 4 QUESTION	**What is Germany like today?**		
KEY KNOWLEDGE	<u>Germany - Key human features (today)</u> Know that the capital city of Germany is **Berlin**. Know that major cities include **Berlin, Hamburg, Munich, Frankfurt, Cologne** and **Dusseldorf**. Know that the **population** of Germany is around 83 million (2018). Know that Germany is part of the **European Union** (EU).		

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<tr><td></td><td colspan="3">Know that today Germany has a democracy and the Chancellor of Germany (Prime

Minister equivalent) is Friedrich Merz.
Know that today Germany has the largest economy in Europe.
Know that large German companies include BMW, Adidas, Mercedes-Benz, Nivea, Audi, Volkswagen and Siemens.
Know that famous landmarks include the Berlin Wall, Sanssouci Palace, Neuschwanstein Castle (there are around 20,000 castles in Germany), Brandenburg Gate.</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Retrieval Activity:
“Dual coding recap” – teacher shows quick images (e.g. Berlin Wall, Black Forest, Rhine River, WWII map of Axis/Allies).
Children write a word or short phrase to identify each image.
Follow up with:

• “What happened to Germany in 1949?”
• “What was the Berlin Wall built for?”

What is Germany like today?
Record the capital and major cities on a map.
Children research the following: population of Germany and round to the nearest million.
Is Germany part of the EU and what is this? Whereas we have a Prime Minister, Keir Starmer, what is the equivalent in Germany and who holds that position?
What is an economy and what does it mean to have a large economy?
What are the large German companies that we know about? How does this link to Germany’s economy?
What are the famous landmarks in Germany?
How can we best represent this information? Children in the next lessons will create a fact file on Germany – they will need to research first – children collect information by recording facts in books. Children need to plan what images they will use, what headings they will use- model this after children have collected information by creating a spider diagram – centre fact file plan – branching off heading titles and images required.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">Support: Work as a group to make a plan – have resources printed and ready for children to use.
Challenge: Write a concluding paragraph: Why is Germany an important country in Europe today?</td></tr>
<tr><td>KEY VOCABULARY</td><td>Human features
Physical features
Democracy
Economy</td><td>RESOURCES</td><td>Ipads
Website links to research info</td></tr>
</table>

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<tr><td colspan="4"></td></tr>
<tr><td>LESSON 5 & 6 QUESTION</td><td colspan="3">Where in the world is Germany?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Children are to use their research to create a fact file on Germany</td></tr>
<tr><td>END OF UNIT OUTCOME</td><td colspan="3">Retrieval Activity:
“Cops and Robbers – Revision Edition”

• Children write 5 key facts about Germany from memory.
• Swap with partner, “steal” one or two facts they didn’t know.
• Share as a class.
Leads into final KO Quiz for assessment.

Look at WAGOLL’S of fact files.

Children to create a fact file about Germany – share these with their buddies in Year 2 once finished.

Ask the children to explain - what links to our concept have you found?</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">SUPPORT: create a simple fact file using template

Challenge: Include a “Then and Now” section in the fact file – comparing Germany after WWII vs Germany today.

Encourage children to add graphs/maps/charts to show data (e.g. population, EU membership map, river systems).</td></tr>
<tr><td>KEY VOCABULARY</td><td>aerial (photograph)
Allied powers
Axis powers
border
capital city
communism
democracy
economy
European Union (EU)
population</td><td>RESOURCES</td><td>KO assessment
Fact file Template</td></tr>
</table>