ST LAWRENCE C.E. PRIMARY SCHOOL RE LEARNING JOURNEY

UNIT: Incarnation TERM: Autumn 2 YEAR GROUP: 5

I WONDER QUESTION			
Was Jesus the Messiah?			
END OF UNIT OUTCOME	**Hexagon connect – using key terms and icons to answer question and show links between ideas.**		
OBJECTIVES	• Explain the place of Incarnation and Messiah within the 'big story' of the Bible. Identify Gospel and prophecy texts, using technical terms. • Explain connections between biblical texts, Incarnation and Messiah, using theological terms. • Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas. • Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. • Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.		
CONCEPT: Conflict	Different interpretations of Christmas Different perceptions of whether Jesus was the Messiah from different groups		
LESSON 1 QUESTION	**What characteristics does a Messiah need?**		
KEY KNOWLEDGE	The People of God were taken into exile in Babylon in 586BCE. They return after about 50 years, but their Promised Land is still occupied by foreign forces. They begin to have a New Hope — God will rescue them! He will send a rescuer, a saviour — a Chosen One or Messiah. This is the situation when the Old Testament ends. However, the land remains occupied by different forces — at the start of the New Testament, this is by the beastly Romans. The people have been waiting a long time — and some are despairing, but some still hope.		
RICH TASK	Recap on the big story, sorting the core concepts along the frieze. Annotate panel. Focusing on the frieze explain that even though we will be focusing on the New Testament we need to think about the end of the Old Testament and how people were feeling. Explore key knowledge and discuss the idea of was Jesus the Messiah? As tables list characteristics a saviour would need – draw together as a whole class (Mentimetre word cloud?) As a class, discuss prophecies on RS1A – what do these tell us about the Messiah. Using the knowledge gathered throughout the lesson, children to design a Wanted poster detailing what is wanted in a Messiah referencing the links from the points discussed		
SUPPORT AND CHALLENGE	S – key list of characteristics C – explain why these would be important for a Messiah		
KEY VOCABULARY	exile Messiah prophecies characteristics	**RESOURCES**	Frieze panels Concept cards Key list of characteristics

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LESSON 2 QUESTION	**What did the prophecies say about the Messiah?**		
KEY KNOWLEDGE	The Jewish followers of Jesus gradually began to believe that Jesus was this Messiah, and that he fulfilled the prophecies. Most Jewish people at the time did not believe Jesus was the Messiah — and Jewish people today still do not think he was.		
RICH TASK	Retrieval – characteristic sort – which would/wouldn't be useful characteristics for a saviour. Explore RS2 and as a class highlight the evidence that show how Jesus fulfilled the prophecies. Discuss how Mary and Joseph would have been familiar with the prophecies – what would they have felt like hearing them? What questions would we want to ask them at this time? In 3s, write script showing interview with Mary and Joseph being interviewed and answering questions linked to their feelings of Jesus being the Messiah using key questions. Present some of the interviews.		
SUPPORT AND CHALLENGE	S – differentiated groups and key question prompts to help C – add additional questions for M and J		
KEY VOCABULARY	descended Elijah nation King David Israel	**RESOURCES**	RS2 Key questions Script examples
LESSON 3 QUESTION	**What is the true meaning of Christmas?**		
KEY KNOWLEDGE	Retrieval – give one get one – prophecies of the Messiah. For Christians, Christmas is a time of celebration of the arrival of the Messiah. Many Christians argue that Christmas has lost its real meaning — Jesus is lost in the tinsel, turkey and TV. The Christian Church uses Advent as a time of preparation for the arrival of Jesus.		
RICH TASK	On tables, list all the words linked to Christmas. Share and discuss how many are to do with Christmas and Jesus – why is this. Discuss key knowledge and look at adverts from the church promoting Christmas and compare to other sources – which most reflect the true meaning of Christmas. Design own advert to promote the true meaning of Christmas.		
SUPPORT AND CHALLENGE	S – Example adverts and prompt ideas C – Add voiceover for print advert		
KEY VOCABULARY	Christmas Advent promote	**RESOURCES**	True Meaning of Christmas John Lewis - The Bear and the Hare (2013, UK) 1914 | Sainsbury's Ad | Christmas 2014 The Greatest Gift | Sainsbury's Ad | Christmas 2016 Model advert flipchart
LESSON 4 QUESTION	**Why do Christians believe the world needs a Saviour?**		

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KEY KNOWLEDGE	Not everyone thinks Jesus is the Saviour from God, but why might people think that the world needs one?		
RICH TASK	Retrieval – Diamond 9 of things that show the true meaning of Christmas as a table. Discuss key knowledge and share ideas, revising ideas regarding saviour from lesson 1. Would God send a man or a woman to earth today as a messenger? Why? If you believe there's no God, where do you think humans can get messages for a better world from? In your own hopes for the future, what makes you confident? What makes you fearful? If God sent a new messenger to Earth in the twenty-first century, what would the messenger say? It would need to be a message for all people, not just those who believe in God. Explore sentence stems. Use sentence stems to construct paragraph explaining their ideas.		
SUPPORT AND CHALLENGE	S – key sentence stems given C – explain why they are important qualities		
KEY VOCABULARY	saviour rejoice 21st century	**RESOURCES**	RS2B
LESSON 5 QUESTION	**Was Jesus the Messiah?**		
KEY KNOWLEDGE	It is crucial to recognise that Christians do not just believe that Jesus was an Old Testament prophet, or a messenger — they are convinced that Jesus was God in the flesh (examples – Jesus' baptism, Trinity and Jesus place in the 'big story') God's rescue mission to bring people back to him, healing the effect of sin.		
RICH TASK	Retrieval – using sentence stems from last lesson, go around class and collect an answer for each idea from different children. Discuss key knowledge and ask children in table groups to come up with 3 reasons why Christians want to focus Christmas on Jesus. What might Christians do at Christmas to remember Jesus and show his love? Which ways might this be different from a non-Christian household at Christmas? Reflect on the I wonder question – Was Jesus the Messiah? Use hexagons to answer question and make links. Revision of KO before quiz		
SUPPORT AND CHALLENGE	S - written links prompt C – use concept card ideas as extra hexagons to explain links		
KEY VOCABULARY	Old Testament prophet messenger baptism Trinity sin	**RESOURCES**	Hexagons KO quiz