ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: ill met by moonlight CONCEPT: Conflict YEAR:5

BIG QUESTION	Why is submission import to Muslims?	
END OF UNIT OUTCOME	Pupils to create a quiz about what they have learnt about the beliefs of Muslims.	
NC OBJECTIVES	• describe the meaning of *submission* for Muslims • describe how submission is shown by Muslims • describe the importance, or value, of submission for Muslims • describe their own responses to the idea of submission in their lives • provide and discuss examples of how submission affects their lives and the lives of others.	
WEEK		**RESOURCES**
1	**Enquire: What is the meaning of submission?**	
RICH TASKS	Show pupils a picture of a Muslim at prayer. Tell them that this Muslim is submitting. Do we know what that means? Who do we think he is submitting to? In pairs, discuss – what do you think submission means? Swap definitions with other pairs and discuss. Can we come up with a class definition? Give children a picture of a Muslim submitting and ask them to write down any facts about Muslims that they have learnt over the course of the lesson.	Image of Muslim submitting. Videos on information Story In my mosque
2	**Contextualise: How did Muhammed show submission**	
RICH TASKS	Tell the story of Muhammad's revelation (when he was visited by the angel Jibril). *How does this story show that Muhammad submitted to the will of Allah?* Pupils write a diary entry for Muhammad's revelation, explaining his feelings.	https://www.youtube.com/watch?v=LO3WUk1b7fk Story of the revelation
3	**Contextualise: Understand the importance of the qu'ran**	
RICH TASKS	Show pupils image of the Qur'an on the stand. Ask pupils to speculate about what this book might have to do with submission, eg: *What is it for? Who uses it? Where might it be found? What do you think it might say?* NB: at this point, there are no right or wrong	https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-

	answers. Pupils need to be given free reign with their speculation. Then explain that the Qur'an contains all of the guidance from Allah, given via the angel Jibril to Muhammad. *What are Muslims submitting to?* Show pupils bbc video of a child talking about the qu'ran and why it is important. Pupils complete the sentence *"I read the Qur'an because ..."* Children answer questions about the Qu'ran	my-life-my-religion-the-quran/z4p8mfr Qu'ran questions to answer
4	**Evaluate: Is it important for Muslims to submit to Allah?**	
RICH TASKS	Hot-seat two pupils using a scenario to discuss the different viewpoints Muslims may have on submission. Hot-seat: a pupil acting the role of a devout Muslim a pupil acting the role of a less devout Muslim. Discuss submission in our lives. Who do you submit to? Eg: teacher, headteacher, parent, older siblings, bullies, policemen. Why? Does anyone submit to you? Eg: siblings, pets. Pupils complete a writing frame on "I submit to … because".	
5	**Apply: *How does submission affect my life and the lives of others?***	
RICH TASKS	Pupils take part in short role-play scenarios. (See attached ideas.) Follow up with discussion on how submission affects us. *Should we always submit?*	Role play ideas
6	**Revision of key knowledge**	
END OF UNIT OUTCOME	In books, pupils write questions and answers about all they have learnt about what Muslims believe. Teacher together all questions and then create a class quiz for pupils to take.	

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Muhammad and the Qur'an

Scenarios for role play and discussion

Step 5 – Apply: *How does submission affect my life and the lives of others?*

Scenario A

Some bullies at a secondary school are threatening a boy in Year 8. They say that they will beat up his younger brother, who is only five, if he does not hand over his lunch money every day.

Should he submit? Why/why not?

Scenario B

Some friends want to go into a computer games shop. A policewoman, outside, says that they should not go in, but they can see in the door and there appears to be nothing wrong.

Should they submit to her instructions?

Now imagine the same scenario with a woman, without a police uniform on, giving the same instruction.

Would that make any difference? Why/why not?

Scenario C

Kylie's grandfather has asked her to go to see him on Saturday morning. He wants some shopping done for him and he is ill in bed. Kylie's teacher says that she needs to rehearse for the school play on Saturday morning.

Who does she submit to? Why?

Scenario D

A man at the school gates tells Josh that his mum and dad have been in a car accident and that he has been sent to collect Josh and take him to see them.

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Should he submit to the instructions? Why/why not?