Art Policy

Date approved	Committee responsible for review of policy	Next review date	Policy on website	Statutory policy
September 2025	FGB	September 2027	No	No

Headteacher: Mrs Fiona Micklefield

1. Purpose of the policy

This policy reflects the aims and values of St Lawrence CE Primary School. It ensures all stakeholders, including staff, governors, parents and pupils, are working towards the same goals.

The purpose of this policy is to:

- Set out a framework for all teaching and non-teaching staff, giving guidance on planning, teaching and assessment
- Demonstrate adherence to the National Curriculum objectives and guidelines (if appropriate)
- Provide clear information to parents and carers about what their children will be taught
- Allow the governing board to monitor the curriculum
- Provide Ofsted inspectors with evidence of curriculum planning and implementation

2. Subject vison

The National Curriculum aims to ensure that all pupils produce creative outcomes which explore their ideas and record their experiences. At St Lawrence CE Primary School, we believe that all children should be given the opportunity to engage in creative subjects which have no set rules; as Henri Matisse once said, **'Creativity takes courage'**.

During their time at St Lawrence, we aim for all children to deeply explore the different and varied aspects of art through focuses projects and cross curricular links where appropriate. It is important that children are inspired and are encouraged to ask questions about their own and others work. Across both Key Stage 1 and Key Stage 2, pupils will learn about the work of a range of artists and designers – equipping them with ideas on how they can invent and create their own works of art in response. Due to this, we feel passionately that children should have the opportunity to work alongside professional artists and designers and we are fortunate to have been able to invite in members of the community to work with our students. These moments are truly valuable and memorable.

As Picasso once said that, **'All children are artists'**; we wanted to acknowledge this at St Lawrence by giving our children the opportunity to explore art together as a whole school family through different themes or an artist focus. This yearly gives opportunity to see progression across our whole school and inspires our children to work together to create a corridor display that celebrates artwork from every year group.

3. Aims and outcomes

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences

- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

4. Teaching and learning

Through engaging and inspiring lessons, pupils are taught the key skills and techniques within: Drawing, Collage, Painting, Sculpture, Clay, Textiles and Printing. As a school we believe each of these areas have a significant role to play in providing an effective art and design experience. With this in mind, we decided to dive deeper to ensure that all children explore these themes in detail through having a yearly focus: Year 1 – Collage, Year 2 - Painting, Year 3 – Sculpture, Year 4 – Clay, Year 5 – Textiles and Year 6 – Printing. This structure allows both teachers and pupils to unpick the skills and techniques within these elements through well-structured and sequenced lessons and a careful study of artists and designers. Alongside these focused projects, children will return to the key concept of drawing, exploring this in varied ways throughout their time at St Lawrence. They will have the opportunity to build on their prior knowledge and skills - ensuring progress across their time at school.

Teaching approaches are varied, but might include:

- Whole class teaching of specific techniques in drawing, painting and sculpture etc.
- Using artists, styles, or historical movements as inspiration.
- Exploring materials, experimenting with colour and texture, mark-making.
- Individual research.
- Pupils working together on shared projects.
- Opportunities to work with professional local artists

5. Curriculum overview

Please see the hyperlink below which takes you to the whole school subject overview on the school website where you can see the subject content across all year groups from EYFS, Key Stage 1 to Key Stage 2.

Curriculum overview

5.4 Programmes of study

Please see the hyperlink below which takes you to the National Curriculum.

National Curriculum

6. Cross-curricular links

In Art, there are many opportunities for cross curricular links. This may include:

- English: character design and narrative illustration
- Science: colour mixing and nature study (evolution of animals)
- History: art from historical periods: cave paintings, Egyptian art, Greek art
- RE: symbolism through art

7. Assessment and recording

7.1 Assessment

St Lawrence CE Primary School uses assessment to enable staff to understand what pupils have learnt before, what they need to learn now and what they will learn next.

Formative assessment
Formative assessment is ongoing and will be used to inform teachers in relation to their planning, lesson activities and differentiation.

Summative assessment
Summative assessment is recorded at the end of each unit of work.

Feedback

Children receive regular feedback during the lesson and can receive this at the beginning of the next.

7.2 Recording

Pupils will record their learning in the following ways:

- Subject books
- Year R Individual Learning Journey or on Tapestry

This may take the form of photographs, pictures, notes or written work, and may be worksheet-based or fully independent.

8. Resources

8.1 Educational equipment

- Pencils, crayons, coloured pencils, felt-tip pens / markers, oil pastels / chalk pastels, watercolours, acrylic paint, collage materials, sponges / rollers, printing blocks, clay, sculptural equipment and papier mache
- Reference images, picture books, images of famous artworks, drawing apps

8.2 External speakers, local museums, trips

To further engage pupils in Art we host a whole-school curriculum Art Day, where creativity is celebrated across all year groups. During their time at St-Lawrence pupils also have the opportunity to work with visiting local artists, gaining insight into different artistic techniques and career pathways. At the beginning of each school year classes collaborate to produce artwork around a shared theme, culminating in the creation of whole-school corridor displays**.**

9. Roles and responsibilities

9.1 Headteacher

The headteacher at our school will:

- Support the subject leader but also hold them to account for the effectiveness of the subject
- Support staff through the provision of training and resources
- Monitor the planning and delivery of the subject
- Ensure the requirements of the National Curriculum are met
- Ensure this policy is reviewed according to the timescales set out

9.2 Subject leader

The subject leaders at our school will:

- Prepare and review subject policy and curriculum plans
- Promote the study of the subject throughout the school
- Monitor the teaching and assessment of the subject
- Attend appropriate CPD
- Stay informed regarding developments in the study and teaching of the subject
- Evaluate resources
- Provide training and CPD to staff on the subject curriculum and its delivery, and keep them informed about subject developments nationally
- Assess the impact of the subject curriculum on pupils' learning and development
- Make presentations to governors on the subject and how it is being taught

9.3 Classroom teacher

Classroom teachers at our school will:

- Teach and assess the subject according to the principles laid out in this policy
- Report to the subject leader
- Maintain subject knowledge and appropriate CPD

9.5 Parents

The parent community at our school will:

- Make sure their children are prepared for learning
- Sign the home school agreement

10. Inclusion

Teachers set high expectations for all pupils in [insert subject]. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including:

- More able pupils
- Pupils with low prior attainment
- Pupils from disadvantaged backgrounds
- Pupils with special educational needs (SEN)
- Pupils with English as an additional language (EAL)

Teachers will plan lessons so pupils with SEN and/or disabilities can study subject, wherever possible, and ensure that there are no barriers to every pupil achieving.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in subject.

A Support and challenge section forms part of the learning journey planner.

Further information can be found in our statement of equality information and objectives, and in our SEN policy and information report.

11. Links to other policies

This subject policy links to the following policies and procedures:

- Curriculum policy
- Assessment policy
- Feedback policy
- SEN policy

12. Monitoring and review

This policy will be reviewed by staff and governors every 2 years.

Head Teacher's signature
(Fiona Micklefield)

Chair of Governors' signature
(Paul Whitty)