ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: Geography UNIT: United Kingdom TERM: Autumn 1

YEAR GROUP: 4

THE BIG QUESTION	
What can I learn about the United Kingdom from a range of maps?	
END OF UNIT OUTCOME	Create a double page spread showing everything you have learnt about the United Kingdom.
OBJECTIVES	**Locational Geography:** Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. **Geographical skills and fieldwork:** Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
CONCEPT: Diversity	Is there diversity in the landscape of the United Kingdom?
LESSON 1 QUESTION	**How can we define the United Kingdom?**
KEY KNOWLEDGE	Know the difference between Great Britain, The United Kingdom and The British Isles. • Great Britain is the official collective name of England, Scotland and Wales and their associated islands. It does not include Northern Ireland and therefore should not be used interchangeably with 'UK.' • The British Isles refers to the islands of Great Britain and Ireland – including the Republic of Ireland – and the 5000 or so smaller islands scattered around our coasts, such as the Channel Isles. • The United Kingdom is the union between England, Scotland, Wales and Northern Ireland. Know that the capital cities of the UK are: London, Cardiff, Edinburgh, Belfast.
RICH TASK	Introduce The Big Question – what do they already know? Explore KO – copy in book after title page and paper copy home. Spot the difference between maps. Label maps showing UK, Great Britain and British Isles. Explain who is correct and incorrect from concept cartoon. Discuss misconceptions. Using an atlas children locate the four capital cities an add to a UK map. In a different colour, children to find the location of some major UK cities and add to their map.

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SUPPORT AND CHALLENGE	S – UK map with markers showing location of capital cities, children to label independently using the atlas (names of places given) and find one additional major city (different colour) C – Children create UK quiz questions for the class based on the atlas UK map		
KEY VOCABULARY	Great Britain United Kingdom The British Isles England Scotland Wales Northern Ireland Capital city	**RESOURCES**	Atlas GB, UK and British Isles maps Concept cartoon Blank map of UK
LESSON 2 QUESTION	**How is the UK divided into different regions and counties?**		
KEY KNOWLEDGE	• The UK is divided into regions. A region is an area which has similar characteristics. There is not set size. • The UK is often divided into 12 socio-economic regions (with 9 regions in England). These are often use to compare how the different regions are performing e.g. health, education, economic activity. • The UK is divided into counties, we go to school in Hampshire. • Ordnance Survey (OS) is Britain's mapping agency which create up to date and accurate maps showing the landscape's human and physical features.		
RICH TASK	Retrieval practice activity – odd one out – show pictures of four UK cities with names (London (CC), Birmingham, Liverpool, Aberdeen) Revise KO Share a map of the UK regions. Where do we live? Share South-East England ppt. Children add where Alton is on the regions map. The UK is divided into counties – share UK counties map. Imagine zooming in from UK – regions – counties - Alton. Which counties border Hampshire? Discuss human and physical features – coastal? Rivers? Towns? Cities? Etc County map: chn to draw a sketch map of Hampshire (use tracing paper to overlay). Children to add and name any surrounding counties. Children to add Alton and some additional towns of their choice which are familiar to them. Play the Counties game (flipchart)		
SUPPORT AND CHALLENGE	S – chn to draw borders and label counties and Alton C – chn add their own additional places using the map		
KEY VOCABULARY	Region Socio-economic	**RESOURCES**	South-East England ppt. Atlases

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	County Hampshire, Wiltshire, Sussex, Surrey, Berkshire, Dorset Physical features Human features		UK regions map Great Britain and Ireland - interactive county map (wikishire.co.uk) Ipads Teaching Primary Geography p.107-8 Map of Hampshire Tracing paper
LESSON 3 QUESTION	**What are the topographic features of the UK?**		
KEY KNOWLEDGE	• Topographic features are the physical characteristics of a landscape including natural landforms such as mountains, halls, valleys and bodies of water. • Know that contour lines are used to locate mountains, rivers, hills, coasts. • find the location of some major UK rivers: River Thames, River Severn, River Trent. • contour lines to show land height of hills, valleys, rivers, forest, lakes in relation to coasts • mountains are higher and usually steeper than a hill and are generally over 600 metres high. • mountains are often found together in a group called a mountain range. • a peak is the highest point of a mountain. Know how to locate UK mountains (map skills): Ben Nevis (highest mountain in UK) the Cairngorms in Scotland, the Pennines in England, the Mourne Mountains in Northern Ireland and Snowdonia in Wales.		
RICH TASK	Retrieval practice activity – brain dump – prompt 1 – differences between GB, UK and British Isles, prompt 2 – cities, prompt 3 – counties Revise KO Share photographs of different UK landscapes (inc. hills, coasts, rivers, mountains etc.) Can the children find the location of these landscapes in an atlas? Using a large map of the UK, children create multilink towers showing heights of mountains. Use string to represent the rivers' lengths and location; calculating correct ratio Use hall for larger scale version.		
SUPPORT AND CHALLENGE	S – working with a group C – using the regions and counties maps from the previous lessons can they locate which regions/counties rivers flow through and the location of the mountains		
KEY VOCABULARY	Contour lines Landscape Mountain	**RESOURCES**	Photographs Atlas https://www.wwf.org.uk/uk-rivers-map

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	Hill Valley River Peak		Multilink String Large map of UK
LESSON 4 QUESTION	**What different types of land use are there in Hampshire?**		
KEY KNOWLEDGE	**Know that land use is a term used to describe the function of the land.** • in rural areas, land can be used for farming and forestry. • in urban areas, land can be used for industry or housing. identify different types of land use on OS maps in Hampshire: farm land, woodland, urban areas and coasts.		
RICH TASK	Retrieval practice activity – in pairs how much information can you add to a blank UK map (names of countries, capital cities, location of nay mountain, rivers) Revise KO Provide a selection of OS maps showing different areas of Hampshire. Children to label the types of land use they can see using the OS key to help them. Complete one example together.		
SUPPORT AND CHALLENGE	S – provide smaller scale maps C – How do the physical features of an area affect land use? Think back to the previous lesson, how would a mountainous area impact land use?		
KEY VOCABULARY	Land use Rural Urban Farming Forestry Industry Housing Retail Coast	**RESOURCES**	Selection of OS maps showing different areas of Hampshire
LESSON 5 QUESTION	**How has land use in Alton changed over time?**		
KEY KNOWLEDGE	**Know that land use changes over time.** rural areas and urban areas have changed over time: growth of Alton over hundreds of years.		
RICH TASK	Retrieval practice activity – paired fixed the errors, correct the facts about the UK Revise KO Share maps of UK land use – what do they notice? Use Digimaps to explore Alton over each time period. Using 3 specific areas, children describe similarities and differences that have happened over a given time period.		

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SUPPORT AND CHALLENGE	S – partner talk C – Why do you think these land use patterns have changed?		
KEY VOCABULARY	Land use Rural Urban Farming Forestry Industry Housing Retail	**RESOURCES**	Mapping land-use change in Great Britain over the 20th century - RGS Digimaps
LESSON 6 QUESTION	**What can I learn about the United Kingdom from a range of maps?**		
KEY KNOWLEDGE	Revision of key knowledge		
END OF UNIT OUTCOME	KO quiz What links to our concept have you found? Is there diversity in the landscape of the United Kingdom? Create a double page spread showing everything you have learnt about the United Kingdom. Blank UK map to be stuck in the middle – children can choose what they want to add and have labels coming from the map to show what they have learnt. Must haves: title, definition of UK, added capital cities, highest mountain, longest river, surrounding seas		
SUPPORT AND CHALLENGE	S – use book, KO, atlas to support ideas C – add information about counties / regions / land use		
KEY VOCABULARY	Great Britain United Kingdom The British Isles England Scotland Wales Northern Ireland Region County City Landscape Mountain River Land use	**RESOURCES**	Blank UK maps Atlas