ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: RE UNIT: CREATION/FALL TERM: AUTUMN 1 YEAR GROUP: 4

THE BIG QUESTION	
What do you think Christians learn from the story of creation?	
END OF UNIT OUTCOME	I wonder what Christians most important lesson from the story of creation is and why?
OBJECTIVES	• Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'. • Offer suggestions about what the story of Adam and Eve might show about human nature and how to act. • Describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness. • Make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave.
CONCEPT: Conflict	Is there a link?
LESSON 1 QUESTION	**What does the story of Adam and Eve show us about human nature and how to act?**
KEY KNOWLEDGE	Genesis (the first book of the Bible) begins with the Hebrew word שארב'ת bereshit], which is often translated as 'In the beginning'. This is the very start of the Creation story, which is placed at the very start of the Bible. For many Christians, this story may be about the beginning of the world, but it is also about the start of the relationship between God and God's creation. Much of this extended story focuses on God's relationship with people. It does not take very long before a rift in the relationship emerges (see Genesis 3). Adam and Eve eat from the tree of the knowledge of good and evil — the one thing that God has commanded them not to do. The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall'). The part of the story where Adam and Eve eat the fruit is known as 'the Fall' and is important for much Christian belief.
RICH TASK	Recap on the big story, sorting the core concepts along the frieze. Annotate Creation/ Fall panel. Use a timeline of the Bible (use the Frieze, for example) and get pupils to place Creation and God at the start of the 'Big Story' of the Bible. Look at how Creation moves into the Fall on the frieze. **Temptation bowl**- Discuss what temptation is and whether any of the class were tempted to look in the bowl. Look together at images where people might be tempted to do something (for example, take sweets from a shop or drop litter), ask pupils to identify who is being tempted and by what. Share the story of Adam and Eve **(Genesis 2:15–17 and Genesis 3)**

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<table>
<tr><td></td><td colspan="3">If there is a 'hidden meaning' or a message in the story, what would it be?

Ask pupils to work out where in the story Adam and Eve are tempted, are disobedient, pass the blame, and even try to hide from God. Link this to pupils' own experiences of being tempted and disobedient.
<u>Make the point that Adam and Eve went further than just being tempted — they gave in to temptation!</u>
Select pupils to take the roles of the man, woman and snake. Have a pupil offering to be God's spokesperson to answer questions.
Ask pupils (in pairs) to come up with questions for each character (written in book), then use these for hot-seating, where pupils in role try to answer the questions from their understanding of the story.

Think, pair, share- What do you think about Adam and Eve's behaviour? Was it wrong? See if pupils can offer some different ideas: get them to start sentences with 'on the one hand … on the other hand…'.

To understand the creation story- Work in pairs to produce the front page for the Eden Times newspaper. They should choose a suitable picture and headline, say what happened, and include a quotation from God, Adam, Eve and the snake.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S- Word bank , key phrases and images to support Eden Times Newspaper. Use model to support.
C-Write a set of contents that the newspaper may include.</td></tr>
<tr><td>KEY VOCABULARY</td><td>Creation
Fall
Genesis
Adam
Eve
Serpent
Temptation
Command</td><td>RESOURCES</td><td>Frieze panels
Concept cards
Story of Adam and Eve (Genesis 2:15–17 and Genesis 3)</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td>LESSON 2 QUESTION</td><td colspan="3">How does God bring people close to him?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Adam and Eve do not say sorry in the story of Creation.
Adam and Eve are punished by God.
God does provide them with what they need to survive outside of the Garden of Eden which shows that God still care for people and wants to bring people back to being close to him.
The ten commandments are from the bible and they guidelines for living.
By following God's rules, Christians can be close to God (which he wants).
Explain that many Christians believe it is important to say sorry when you have done something wrong. It is important to accept responsibility rather than pass the blame (as Adam and Eve tried to do). Some Christians may say prayers to God to show how sorry they</td></tr>
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<tr><td></td><td colspan="3">are, or take part in a sacrament called confession/reconciliation /penance, which is a special time to say they are sorry to God, and pray for forgiveness.</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Retrieval- Brain dump everything you can remember about the Adam and Eve story.

Show pupils the Ten Commandments
Then God spoke all these words:
I am the Lord your God. I brought you out of the land of Egypt where you were slaves.
• You must not have any other gods except me.
• You must not make for yourselves any idols. Don't make something that looks like anything in the sky above or on the earth below or in the water below the land. You must not worship or serve any idol.
• You must not use the name of the Lord your God thoughtlessly. The Lord will punish anyone who is guilty and misuses his name.
• Remember to keep the Sabbath as a holy day. You may work and get everything done during six days each week. But the seventh day is a day of rest to honour the Lord your God.
• Honour your father and your mother. Then you will live a long time in the land. The Lord your God is going to give you this land.
• You must not murder anyone.
• You must not be guilty of adultery.
• You must not steal.
• You must not tell lies about your neighbour.
• You must not want to take your neighbour's house. You must not want his wife or his men or women slaves. You must not want his ox or his donkey. You must not want to take anything that belongs to your neighbour.
© International Children's Bible
Discuss the meaning of each.

Place each commandment at a different point in the room alongside an eleventh spot saying 'My Own Commandment'.

Ask pupils to stand next to the one they consider the most important, a) to the people of God to whom the rules were given, and b) to Christians today, and call upon them to justify their decisions.
Give pupils opportunities to change their minds if they wish during the discussion.

Then add a twelfth spot saying 'All of them'. Does this change any pupils' positioning? Why?

Talk about how hard it would be for Christians to keep all of the commandments.

Ask pupils to suggest ideas for what they might do if they cannot love and obey God as much as they would like

Describe the world if everybody obeyed these commandments. Draw images linked to the commandments and label.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S- Have word bank and images for children to use when describing their world.

C- Write a description of their world.</td></tr>
<tr><td>KEY VOCABULARY</td><td>Commandments
Sabbath
Guilty
Idols</td><td>RESOURCES</td><td>Ten commandments.</td></tr>
</table>

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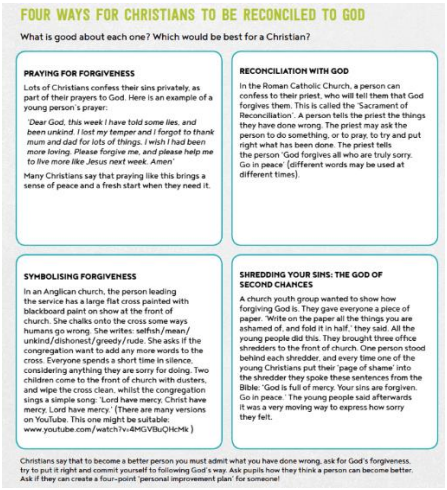
LESSON 3 QUESTION	**Why do Christians pray to God, say sorry, forgive and ask for forgiveness?**		
KEY KNOWLEDGE	Many Christians believe it is important to say sorry when you have done something wrong. It is important to accept responsibility rather than pass the blame (as Adam and Eve tried to do). Some Christians may say prayers to God to show how sorry they are, or take part in a sacrament called confession/reconciliation /penance, which is a special time to say they are sorry to God, and pray for forgiveness.		
RICH TASK	Retrieval- Retrieval rocket – What do I know about how God brings people close to him? Give pupils some information about what Christians do to say sorry:  FOUR WAYS FOR CHRISTIANS TO BE RECONCILED TO GOD What is good about each one? Which would be best for a Christian? PRAYING FOR FORGIVENESS Lots of Christians confess their sins privately, as part of their prayers to God. Here is an example of a young person's prayer: 'Dear God, this week I have told some lies, and been unkind. I lost my temper and I forgot to thank mum and dad for lots of things. I wish I had been more loving. Please forgive me, and please help me to live more like Jesus next week. Amen' Many Christians say that praying like this brings a sense of peace and a fresh start when they need it. RECONCILIATION WITH GOD In the Roman Catholic Church, a person can confess to their priest, who will tell them that God forgives them. This is called the 'Sacrament of Reconciliation'. A person tells the priest the things they have done wrong. The priest may ask the person to do something, or to pray, to try and put right what has been done. The priest tells the person 'God forgives all who are truly sorry. Go in peace' (different words may be used at different times). SYMBOLISING FORGIVENESS In an Anglican church, the person leading the service has a large flat cross painted with blackboard paint on show at the front of church. She chalks onto the cross some ways humans go wrong. She writes: selfish/mean/unkind/dishonest/greedy/rude. She asks if the congregation want to add any more words to the cross. Everyone spends a short time in silence, considering anything they are sorry for doing. Two children come to the front of church with dusters, and wipe the cross clean, whilst the congregation sings a simple song: 'Lord have mercy, Christ have mercy, Lord have mercy.' (There are many versions on YouTube. This one might be suitable: www.youtube.com/watch?v=4MGVBuQHcMk) SHREDDING YOUR SINS: THE GOD OF SECOND CHANCES A church youth group wanted to show how forgiving God is. They gave everyone a piece of paper. 'Write on the paper all the things you are ashamed of, and fold it in half,' they said. All the young people did this. They brought three office shredders to the front of church. One person stood behind each shredder, and every time one of the young Christians put their 'page of shame' into the shredder they spoke these sentences from the Bible: 'God is full of mercy. Your sins are forgiven. Go in peace.' The young people said afterwards it was a very moving way to express how sorry they felt. Christians say that to become a better person you must admit what you have done wrong, ask for God's forgiveness, try to put it right and commit yourself to following God's way. Ask pupils how they think a person can become better. Ask if they can create a four-point 'personal improvement plan' for someone!  SORRY: IS IT THE HARDEST WORD? Is it easy or difficult to say sorry? Discuss this with your partner: If you are caught doing a bad thing, which of these is the easiest to say? Why? 'It wasn't my fault. Other people did worse than me.' 'I wasn't really being bad. I didn't mean it.' 'You don't understand! It didn't turn out how I expected.' 'I'm sorry, it was my fault. I was wrong. Please forgive me.' Christian people believe God is interested in our actions. They say that God wants people to be good and never to choose evil. Christians also believe God is full of mercy and very forgiving. So what happens when Christians do bad things? Christian children are taught to admit when they are wrong. A verse from the Bible says: 'If we confess our sins to God, then He is faithful, and just, and will forgive us our sins, and clean us from all wickedness' (1 John 1:9). When Christians say the Lord's Prayer, they ask God for forgiveness, and promise to forgive others too. **Agony Aunt columnists**- In response to scenarios, get pupils to describe three ways Christians might say sorry, and three reasons why they believe this will help them grow closer to God.		
SUPPORT AND CHALLENGE	S- With adult, discuss how they might respond. Use word bank and images to support writing. C- Give reasoning to their responses.		
KEY VOCABULARY	Forgiveness Sin Reconciliation Confession	**RESOURCES**	Scenarios where people have made a mistake. Examples of an Agony Aunt page.
LESSON 4 QUESTION	**What does the creation story tell us about the world?**		
KEY KNOWLEDGE	The story of Adam and Eve showed that humans are not always good. The creation story says the world is good/very good; but humans choose bad things too sometimes.		
RICH TASK	Retrieval – Know it all sheet- What does the creation story tell us?		

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	Take the following statements and do a human bar chart, whether or not they agree with the statement, bearing in mind what they found out in the story: • The world is good • It is easier to be bad than to be good • Humans are good • It is easy to resist temptation • It is never tempting to be good • It is good to be forgiven **Class Debate:** Prepare a speech to debate whether the world is good or bad. Use the creation story to help their speech.		
SUPPORT AND CHALLENGE	S- Use list of reasons discussed as a class to support them in their decisions during human bar chart activity. Use key points to help them write their speech. C- Write a speech to debate both sides of the argument.		
KEY VOCABULARY	Temptation Statement Forgiveness	**RESOURCES**	Examples of a bar chart Reasons the world is good/ bad. Creation story
LESSON 5/6 QUESTION	**What do you think Christians learn from the story of creation?**		
KEY KNOWLEDGE	For many Christians, this story may be about the beginning of the world, but it is also about the start of the relationship between God and God's creation. Much of this extended story focuses on God's relationship with people. Adam and Eve do not say sorry in the story of Creation. Adam and Eve are punished by God. God does provide them with what they need to survive outside of the Garden of Eden which shows that God still care for people and wants to bring people back to being close to him. The story of Adam and Eve showed that humans are not always good. The creation story says the world is good/very good; but humans choose bad things too sometimes.		
END OF UNIT OUTCOME	Revision of key knowledge. Retrieval - Correct the statements. **I wonder…** What Christians most important lesson from the story of creation is and why? In groups to feedback to class- come up with lessons from the story of creation.		
SUPPORT AND CHALLENGE	S- Use lessons from class discussion to help write own response. Use of images and word bank to support. C- Able to explain least important lesson.		
KEY VOCABULARY	Creation Temptation Commandments Forgiveness	**RESOURCES**	Knowledge Organiser Creation Story Work from previous lesson

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	Sin Confession Idols Adam Eve Serpent		