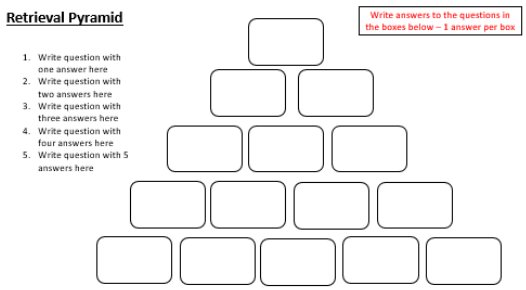
ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: RE UNIT: IMAGERY TERM: AUTUMN 2 YEAR GROUP: 4

THE BIG QUESTION			
How is imagery important to Christians?			
END OF UNIT OUTCOME	Children to paint/make their own angel in the image they think is most appropriate. Children to write an explanation of their angel (longer piece of writing) - What does the angel look like? - What does the background look like? - What image do you want the image to portray? - If your angel was placed in a different image, would it make a difference to the picture?		
OBJECTIVES	• Explain their own responses to image. • Explain examples of how their responses to imagery can be applied to their and others' lives. • Explain the meaning of image. • Explain how angel images are used in the stories of the birth of Jesus. • Evaluate the importance of imagery by explaining the value to Christians and by identifying an issue raised.		
CONCEPT: Legacy	What we are remembered for as an image.		
LESSON 1 QUESTION	**What can an image tell us about someone?**		
KEY KNOWLEDGE	An image can tell us about someone. An image can tell us about how someone is feeling, their behaviour and how they interact with others. An image can tell us someone's beliefs, values or traditions they may have.		
RICH TASK	Introduce The Big Question – what do they already know? Look at some current adverts or pictures of famous people such as David Beckham. What image are they intended to create? Create a bank of words. What image of themselves do they want to give to other people? Make a brochure marketing themselves – draw themselves in the clothes that best reflect their image, the car they would drive – holidays, food, hobbies, house, etc		
SUPPORT AND CHALLENGE	S- Have images ready to be cut out. Children can choose from. C- Write an explanation for why they have chosen to draw the things on their brochure		
KEY VOCABULARY	Image Feelings Behaviour Beliefs Values Traditions	**RESOURCES**	Images of famous people Model image for brochure to show children

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<table>
<tr><td>LESSON 2 QUESTION</td><td colspan="3">How does images affect people's lives?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">A stereotype is when people make a general idea or belief about a group of people that might not be true for everyone.</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Retrieval practice activity-


How do images affect people's lives? Are they a real or true reflection of the person/product?

Move on to the idea of stereotype (ie: a fixed and rigid image) and discuss stereotype statements.

Show children pictures of teenagers/elderly people. What are the common stereotypes associated with these people?

Give children Pictures of teenagers/elderly people in a table. Children record what are the common stereotypes and then give examples that challenge these stereotypes.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S- Work in small group with a widget word bank.
C- Give example of social situations when these stereotypes are challenged.</td></tr>
<tr><td>KEY VOCABULARY</td><td>Stereotype
Belief
Challenge
Teenager
Elderly
Women
Men
Soilders</td><td>RESOURCES</td><td>Stereotype statements</td></tr>
<tr><td>LESSON 3 QUESTION</td><td colspan="3">What is an image?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">An image is something we can see that shows us what a person, place or thing looks like.
An image can be a photograph, drawing, symbol or something we imagine in our mind.</td></tr>
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<table>
<tr><td>RICH TASK</td><td colspan="3">Retrieval practice activity-

<u>Brain Dump</u>

Write down anything you can remember about (put topic here)

Prompt 1
(Put something that you want pupils to include)

Prompt 2
(Put something you want pupils to include)

Prompt 3
(Put something you want pupils to include)

What would the stereotype of an angel be like? Discuss. Children draw/mind map/write their stereotypical ideas.

Look at images of the Angel of the North (see website address). What image is the sculptor trying to convey? How is he doing it? Look at a variety of images of angels – warlike (St Michael), guardian, Islamic, messengers, etc.

Think/pair/share ideas answering the question: What do we understand by the word image? Discuss and settle on a definition which everybody agrees with.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S- Pre teach/ show children's different images of images.
C-</td></tr>
<tr><td>KEY VOCABULARY</td><td>Image
Stereotype
Sculptor
Angel of the North</td><td>RESOURCES</td><td>Different images of angels.
Angel of the North - Gateshead Council</td></tr>
<tr><td>LESSON 4 QUESTION</td><td colspan="3">What are the images of angels trying to portray?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">The ancient Greek word "angelos" means messenger.

The Bible names three individual angels: Michael, Gabriel and Raphael.

In the Bible, angels are often mistaken for ordinary mortals or kind strangers.

Theologians originally taught that angels had no gender and Renaissance art usually shows them as androgynous males. By the end of last century, angels were usually depicted as female. Thomas Aquinas decreed that angels were pure intellect and did not have physical form.</td></tr>
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RICH TASK	Retrieval practice activity Identify where angels come in the nativity story. Look at a variety of angel images in the nativity. Stick each picture on a large sheet of paper. Children work in groups and write their ideas on the sheet; cover them and pass them on to the next group (use different colour pens). What image is the artist trying to portray? e.g.: powerful, kind, sinister, holy. Discuss all the ideas on the sheets.  List it! Recall as much information as you can under each list heading. (Put topics here)		
SUPPORT AND CHALLENGE	S- Word bank including descriptive words for images of angels C-Explain why they have used particular words to describe angels.		
KEY VOCABULARY	Messenger Ordinary Gender	**RESOURCES**	Different images of angels from nativity story
LESSON 5 QUESTION	**How is imagery important to Christians?**		
KEY KNOWLEDGE	Imagery of angels helps Christians remember that God communicates with people and helps care for them. Angels are often seen as protectors or guardians. Churches often have stained glass windows, paintings, or carvings of angels.		
RICH TASK	Retrieval practice activity What is the impact of the imagery on the way the story is understood? Take a nativity picture and superimpose a different angel on it – eg: naïve cherub. What difference would this make? Swap a warlike angel in a guardian angel picture. Discuss the difference. Decide on which image you like the most. Write a description of both different images, explaining which image is liked the best and why. **I wonder…** How is imagery important to Christians?.		
SUPPORT AND CHALLENGE	S- Sentence openers and word banks to complete descriptions. C- Create own difference angel image.		
KEY VOCABULARY	Difference Guardian Imagery	**RESOURCES**	Different angel images from Bible
LESSON 6 QUESTION	**What is the impact of the imagery on the way a story is understood?**		
KEY KNOWLEDGE	Revision of key knowledge. Imagery helps us to see the story in our minds.		

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<table>
<tr><td></td><td colspan="3">Imagery helps the story feel more real and alive.
Imagery helps us understand the meaning or message behind the story.
Imagery can teach lessons without using lots of words.</td></tr>
<tr><td>END OF UNIT OUTCOME</td><td colspan="3">Revision of key knowledge.
Outcome linked to The Big Question
What links to our concept have you found?

Children to paint/make their own angel in the image they think is most appropriate.

Children to write an explanation of their angel (longer piece of writing)
- What does the angel look like?
- What does the background look like?
- What image do you want the image to portray?</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S- Use model angel, word bank and images of angels to support creating own one.
C- If your angel was placed in a different image, would it make a difference to the picture?</td></tr>
<tr><td>KEY VOCABULARY</td><td>Imagery
Angels
Portray
Impact</td><td>RESOURCES</td><td>Images of Angels
Art Resources</td></tr>
</table>