ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: The Secret Inventor CONCEPT: Diversity YEAR: 4

BIG QUESTION	What does the story of the Last supper teach Christians?	
END OF UNIT OUTCOME	An written explanation of what they have included in their memory boxes and why they have included these things.	
NC OBJECTIVES	• Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean. • Give examples of what the texts studied mean to some Christians. • Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion. • Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus. • Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.	
WEEK	KEY KNOWLEDGE	RESOURCES
1	Know what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean. Know examples of what the texts studied might mean to some Christians.	
RICH TASKS	Discuss as a class the Salvation frieze panel Children to have their own version for their book to label with their own ideas and reasons.	Salvation frieze panel.
2	Know what is eaten at a Passover meal. Know how Jesus and his disciples got together on Maundy Thursday to celebrate the Jewish Festival. Know the Last Supper happened on Maundy Thursday. - Maror, Chazeret, Charoset, Karpas, Zeroah, Beitzah, Three Matzot and salt water can be found at a Passover. - The bread eaten at the Last Supper symbolises Jesus's body and the wine symbolises Jesus's blood. - Judas was the one to betray Jesus at the Garden of Gethsemane.	
RICH TASKS	- Go through the food shared at Passover and what they each represented - Remind children that the Passover meal should be a great celebration and is a festival every year during which Jewish people remember the terrible things that happened	https://kids.kiddle.co/Passover_Seder_plate The Easter Story https://www.youtube.com/watch?v=SigoALSS1R8

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	them to when they were captive in Egypt, and how they were set free by God and led out of Egypt by Moses. - Retell or read the story of the Last Supper, which happened on Maundy Thursday, from Matthew 26:17–25. Stop the story before Judas betrays Jesus. - Discuss How has the mood changed? What do they think Judas is going to do? Why? - Next tell the final part of this story: Matthew 26:26–30. Place the following items into the middle of the cloth: bread, wine, picture of Jesus, picture of blood, Bible, music. Ask the pupils to think in pairs about: Which of these they would pair together and why? What might each of these have to do with the story of the Last Supper? What might each of these help the disciples to remember? Why did Jesus want them to remember? - Explain to the pupils that in John's Gospel (John 13:4–17.), the writer includes an episode not in Matthew's account: Jesus washing the feet of the disciples. - Give each pupil an outline of a foot and ask them to write on one side about what Jesus washing the disciples' feet teaches Christians, and on the other side think of how Christians could follow the example of Jesus by being a servant.	Items had at the Last Supper John's Gospel Foot outline
3	**Know how Gospel texts link with how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.** **Know what happens for Christians on Maundy Thursday.** -Remembering the events of the Last Supper is so important for most Christians that they take communion (mass or Eucharist) regularly.	

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	- Often a symbol works as a reminder of part of the story of the Last Supper.	
RICH TASKS	Show the pupils a film clip from BBC's 'My Life, My Religion', As pupils watch the clip, ask them to notice a number of actions and objects that have a meaning ones that are symbols for Easter, for Jesus or for Christian beliefs. Give pupils a list of five symbols they will see in the clip (fire burning on Easter morning, touching the stone where Jesus fell, hot cross buns, Easter egg, the chicken born from the egg). What does each one stand for, or link to? Which reminders do these symbols provide of the stories of Jesus at the first Easter? What do they mean for Christians? Go through what happens of Maundy Thursday. Discuss with children: - What is happening in the communion service on Maundy Thursday at church? - What do Christians believe the bread and wine mean? - Why do Christians say sorry for what they have done wrong? - What does the foot-washing represent?	https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/znkngwx Maundy Thursday PowerPoint.
4	**Know how Christians show their beliefs about Jesus in their everyday lives.** **Know how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.**	
	ASK THE PUPILS TO PLAN THREE MEMORY BOXES: Draw and write what will go in each box. • A memory box for something important in their life. What do they want to celebrate and remember? Is it a person? An important place or event? • A memory box for their school. What or who do they want to remember or celebrate? People? One-off or regular events? • A memory box for a Christian remembering the life of Jesus. What will go into it?	Memory box template

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5	I wonder Question: I wonder what does the story of the Last supper teach Christians?
END OF UNIT OUTCOME	An written explanation of what they have included in their memory boxes and why they have included these things.