ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: Geography UNIT: Comparing Regions CONCEPT: Diversity YEAR:4

BIG QUESTION	Can you describe the similarities and differences between South East England, Andalusia and South Mexico	
END OF UNIT OUTCOME	Essay to share with Year 1	
NC OBJECTIVES	**Place Knowledge** • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1	Know that a region is an area, especially part of a country or the world having definable characteristics but not always fixed boundaries.	
RICH TASKS	Recap that this unit of work is part of the Year 4 concept of Diversity Discuss what is meant by a region and find the three different ones on a map. What do they notice about the region? Annotate key question to identify prior knowledge of different regions. Prior knowledge in one colour and add ideas from looking at the map in another colour. Use True Size to compare the size of the United Kingdom, Spain and Mexico.	True Size Digi Maps
2	**South East England** Human Features: **Population** – total population is over eight and a half million **Industry** – 70% of the region is farmed so the main industry is farming and forestry. **Places of interest** - Windsor Castle in Berkshire, Canterbury Cathedral in Kent, and Brighton Pier in East Sussex. Physical Features: **Area** – the region is 19,096 km² (7,373 sq mi). **Climate** – South East England has a temperate climate **Natural landmarks** - the River Thames flows through the region and its basin is known as the Thames Valley.	
RICH TASKS	Have large A3 sheet which knowledge can be added to under each region's headings.	

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	• Move statements or images under the correct physical or human feature headings • Google lens / google image search to search an image and gain information based on the images. • Watch video clips of different regions to gain understanding of their climate • Give children some true or false statements and ask them to sort facts.	
3	**Andalusia, South Spain** Human Features: **Population** – the population is around 8 million (8,285,692). **Industry** – Andalusia is traditionally an agricultural area, but the service sector (particularly tourism, retail sales, and transportation) now predominates. **Places of interest** – Seville Catheral (third biggest in the world), The Alcazar (the residence of the King of Spain when he visits) and The Alhambra (world heritage site – most famous monument for Islamic architecture) Physical Features: **Area** – Andalusia has a surface area of 87,597 square kilometres (33,821 sq mi) **Climate** – Andalusia has a Mediterranean climate **Natural landmarks** - the main mountain ranges of Andalusia are the Sierra Morena and the Baetic System.	
RICH TASKS	Have large A3 sheet which knowledge can be added to under each region's headings. • Move statements or images under the correct physical or human feature headings • Google lens / google image search to search an image and gain information based on the images. • Watch video clips of different regions to gain understanding of their climate • Give children some true or false statements and ask them to sort facts.	
4	**South Mexico** Human Features: **Population** – the total population is over 29 million **Industry –** Agricultural products such as coffee, bananas, cacao, and corn are grown. Mining and aerospace **Places of interest** – the Mayan sites of Chitchen Itza (Yucatan Peninsula), Puerto Escondido on the Pacific coast of Oaxaca is regularly noted as one of the top surf spots in the world and Guanajuanto with its historic old city	https://theculturetrip.com/north-america/mexico/articles/15-breathtaking-photos-of-southern-mexico-that-will-make-

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	Physical Features: **Area** – the region is around 468,929 km **Climate** – the climate is tropical. **Natural landmarks** - There are rainforests such as the Lacandón Jungle of the southernmost state of Chiapas.	you-want-to-book-a-trip-right-now/ https://en.wikipedia.org/wiki/List_of_Mexican_states_by_population https://en.wikipedia.org/wiki/List_of_Mexican_states_by_area
RICH TASKS	Have large A3 sheet which knowledge can be added to under each region's headings. • Move statements or images under the correct physical or human feature headings • Google lens / google image search to search an image and gain information based on the images. • Watch video clips of different regions to gain understanding of their climate • Give children some true or false statements and ask them to sort facts.	
5	Revision of key knowledge	
END OF UNIT OUTCOME	Essay to share with Year 1 Support writing by scaffolding using geographical vocabulary to help explain different regions	