**ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW**

**SUBJECT: Art UNIT: Spanish Clay Tiles CONCEPT: Diversity YEAR: 4**

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| **BIG QUESTION** | How can clay be manipulated? | |
| **END OF UNIT OUTCOME** | Create a Spanish Clay Hand.  | |
| **NC OBJECTIVES** | • To create sketch books to record their observations and use them to review and revisit ideas<br>• To improve their mastery of art and design techniques, including **drawing**, **painting** and **sculpture**. (Clay) | |
| **WEEK** | **KEY KNOWLEDGE** | **RESOURCES** |
| **1** | **To create sketch books to record their observations and use them to review and revisit ideas** | Spanish designs |
| **RICH TASKS** | Use sketchbook to draw and sketching Spanish designs to explore pattern and design.  | |
| **2** | **To create sketch books to record their observations and use them to review and revisit ideas** | |
| | Show images of final product inspiration<br><br>Children to take their Spanish designs and choose the one they want to use in the final product.<br><br>Draw final design for Spanish Clay hand and colour with the colours they are going to paint the final product. | |
| **3** | **Know that clay is a malleable material which can be manipulated in a variety of ways.**<br><br>**Know how to use clay tools safely.** | |

## ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

**SUBJECT: Art UNIT: Spanish Clay Tiles CONCEPT: Diversity YEAR: 4**

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|---|---|---|
| | **Know that clay should be handled as little as possible to stop it drying out.**<br><br>**Know that clay can be rolled away from the user and to a consistent depth.**<br><br>**Know that tools and materials can be used to imprint onto the clay's surface to create pattern and texture.**<br><br>**Know that clay can be 'built up' with multiple layers.**<br><br>**Know that clay can be joined together using hashed lines and a small amount of water (slip).**<br><br>**Know that the thinner the clay the more fragile its properties are.** | |
| **RICH TASKS** | Children to have small piece of clay to practise using clay and the techniques above<br><br>Children to follow step by step guide to create their final Spanish clay hand<br>- Ensure any details are added before clay dries | Clay<br>Clay tools |
| **4** | **Know that once clay is dry – paint can be added to it to add detail and embellishments.** | |
| **RICH TASKS** | Once clay hands are dry children to paint and add any embellishments using their sketch book final design for support. | Paint |
| **5** | Revision of key knowledge | |
| **END OF UNIT OUTCOME** | Create a Spanish Clay Hand.  | |