ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: Where to next? CONCEPT: Diversity YEAR: 4

BIG QUESTION	What if Jesus had ascended and NOT sent his Comforter (the Holy Spirit)?	
END OF UNIT OUTCOME	Children to create a double page spread on before and after Pentecost include: - the disciples before and after Pentecost - the church before Pentecost and after Pentecost - labelled images and information about what changed due to Pentecost	
NC OBJECTIVES	• Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. • Offer suggestions about what the description of Pentecost in Acts 2 might mean. • Give examples of what Pentecost means to some Christians now. • Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities. • Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.	
WEEK	KEY KNOWLEDGE	RESOURCES
1	**Know the links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.**	
RICH TASKS	Children to have their own copy of the Frieze panel and label it with parts that link to Kingdom of God.	Frieze panel
2	**Know what the description of Pentecost in Acts 2 might mean.**	
RICH TASKS	Discuss questions: Is the Kingdom of God a place? Who is its leader? Who is part of the Kingdom of God? How can someone become part of it? (Use Essential Information to help.) Read and tell the story The Day of Pentecost: Acts 2: 1–15, 22 and 37–41. (see Essential Information). Create an emotion graph of six key moments in the story, from the death of Jesus to resurrection and to this story.	Essential information- Understanding Christianity. Emotion graph Sugar paper Artwork

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	Decide and explain when the disciples were scared, confused, excited, relieved, amazed, fearful, mystified, and so on. They wanted to show everyone that God rules on earth — but how? What did they need? What might happen next? Label the graph (see Resource Sheet 1). Put a selection of artworks in the centre of sugar paper. Children to write questions, label symbols, ideas on the Christian beliefs shown in the art, and saying what they like and dislike. Think about the following questions: -Which parts of the story of Pentecost have been emphasised and which parts have been missed out? Why? -What are the people feeling and why? -Which parts of the story has the artist had to portray symbolically?	
3	Know the links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.	
RICH TASKS	THE HOLY SPIRIT Thinking about the artwork looked at previously, look for uses of, for example, wind, dove, flame, water, heart. Discuss: - why are these used? - What do they represent? - Which do pupils think are easiest and hardest to understand? - Which seem to be most used in artwork or churches today? Using the information from the discussion of the Pentecost story and the Holy Spirit, children to create their own art work representing Pentecost and write a short description as if in an Art Gallery Watch the film below to see what Christians think; read the tweets from a vicar to a young	http://request.org.uk/life/beliefs/christianity-basically-the-holy-spirit/ Tweets from vicar to a young Christian Lords Prayer

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	Christian about the Holy Spirit (see Resource Sheet 2), then list the ways in which the Holy Spirit helps Christians:	
4	Know links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.	
	THE KINGDOM OF GOD: GOD'S MESSAGE TO THE PEOPLE OF GOD'S KINGDOM Since Pentecost, Christians have been trying to make the world look more like the Kingdom of God. Ask pupils to describe what it might be like, if God really did rule in everyone's heart. Talk about why Christians would say God's rule on Earth is a good thing today. Look at the words of the Lord's Prayer: what clues does that give to what Christians might believe the Kingdom of God should be like? (Use Resource Sheet 3.) Children to create a poster (Kingdom of God according to the Lord's Prayer) – Take a line from the Lord's prayer and draw an image to represent this.	
5	I wonder Question: I wonder what if Jesus had ascended and NOT sent his Comforter (the Holy Spirit)?	
END OF UNIT OUTCOME	Children to create a double page spread on before and after Pentecost include: - the disciples before and after Pentecost - the church before Pentecost and after Pentecost - labelled images and information about what changed due to Pentecost	