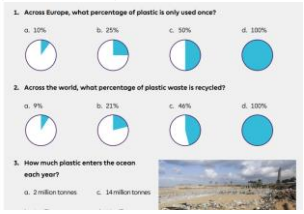
ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: Living in the wider world CONCEPT: Diversity YEAR: 4

BIG QUESTION	How can our choices make a difference to others and the environment?	
END OF UNIT OUTCOME	Children create their own alternative mind map showing how they can help locally and globally.	
NC OBJECTIVES	• how people have a shared responsibility to help protect the world around them • how everyday choices can affect the environment • how what people choose to buy or spend money on can affect others or the environment • the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues • how to show care and concern for others (people and animals) • how to carry out personal responsibilities in a caring and compassionate way • Know what is meant by 'diversity' (including race, culture, age, gender, ability/disability) • Know benefits of diversity	
WEEK		
1	• Know what is meant by 'diversity' (including race, culture, age, gender, ability/disability) • Know benefits of diversity • how people have a shared responsibility to help protect the world around them. • the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues	
RICH TASKS	Class discussion: What is meant by diversity? Play diversity bingo 	Team Margot – Giving help to others (resources on Strips of coloured paper/card and circle templates

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2	• how everyday choices can affect the environment • how what people choose to buy or spend money on can affect others or the environment • the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues	blood, stem cell and bone marrow donation)
RICH TASKS	Using the PLPrimary Stars resources think about ocean pollution plastic and take the quiz.  Sort the types of plastic into single use, limted use, extended use.  Watch the video about swapping single use plastics. Children to write their own pledge for how they will reduce their plastic pollution. 	Premier League Primary Stars / Sky Ocean Rescue– Tackling plastic pollution
3	• how to show care and concern for others (people and animals) • the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues	
RICH TASKS	Using Compassionate Class resources make a mindmap of what animals need to thrive using words and pictures.	RSPCA - Compassionate classroom lessons

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	Watch the video and then children think of their own pet and how the five areas of care apply to that animal. 	
4	• how to carry out personal responsibilities in a caring and compassionate way • the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues	Compassionate Class: animal welfare, compassion and empathy (pshe-association.org.uk) https://www.youtube.com/watch?v=9JWLxQffQi8
RICH TASKS	Using RSPCA pictures class discussion about pollution and human-made rubbish and how this affects wildlife. What would happen if wildlife can no longer live in their natural habitats?  Using RSPCA video think about the work that RSPCA does and how this shows compassion to animals. As a class, create a collection of words linking to compassion for animals and wildlife and the work of the RSPCA and make into a class wordle.	
5	Recap key knowledge	
END OF UNIT OUTCOME	Watch Giving to help others video to prompt a discussion about ways we can help others in our community. Use sorting cards to think of ways we can help individuals and local communities. Children create their own alternative mind map showing how they can help locally and globally. 	