"THE WHOLE CHILD: INSIDE & OUT" AT ST LAWRENCE CE PRIMARY SCHOOL

WE CARE ABOUT….		HEALTH & HAPPINESS (self-compassion)	OUR WORLD (connections)	WHAT'S FAIR? (justice/equality)	LEADING THE WAY (leadership)	NURTURING NATURE (environment)	MAKING A DIFFERENCE (community)
VALUES		COMPASSION	LOVE	COMPASSION	RESPECT	RESPECT	LOVE
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES		4	4	2	3	4	4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	Year R	**Keeping Safe**: NSPCC 'PANTS', Keeping Safe in school and at home (including hot water, fire, household products and medicines) **Mental Wellbeing**: different feelings, things they like, importance of sleep. Mindfulness **Physical Wellbeing**: sleep, healthy food and exercise **RSE**: Ways to keep our bodies clean, basic hygiene **Individual liberty** – freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul Talking about keeping healthy with mind, body and soul. Class CWs When the Tension Goes activities: feelings, To express yourself. A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Moving the body during a whole class Yoga session. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Use the internet and know it can be enjoyable and fun but that it can also be upsetting or scary; know how to respond to things that make us feel worried, scared or sad; recognise different feelings; Identify adults in my life who can help me if I have a problem online. Know about difference – in places, people, ideas, religion.	Relationships & Living in the Wider World **RSE**: That there are different types of families **Friendships:** What makes a good friend? How to listen to each other and simple strategies for solving problems **Our World:** Local communities, Rwandan twinned school **Individual liberty, Mutual respect & tolerance**: Holocaust Memorial Day remembered and Black History Month – focus in CWs and class discussions Mutual respect: Taking part in a whole school Sports day. Working together as a house team. Using skills learnt throughout the school year. Children compare local places that are familiar to them with new places. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes	Relationships & Living in the Wider World **RSE:** Girls and boys are equal **Our World:** UNiCEF rights of the child **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**: discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Fair Trade & Fair Trade Fortnight Social justice & equality – linking to Fair Trade	**Friendships:** how to be polite and why it is important **Democracy :**whole school examples: Voting for Head Boy and Head Girl; class examples: choosing a DVD to watch Human Rights – RR School Looking at how we are similar and different not just in our class, town, country but across the world.	**Our World:** Reduce, reuse, recycle. Paper recycling **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world **Individual liberty**: freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as "Greta and the Giants", "Dinosaurs and all that rubbish. " Discuss Greta Thunberg and the impact she is having an she is a child. What can they do to help? Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle. Take part in own litter pick and create posters	**Our World**: How we can help other people e.g. Fair Trade, Red Nose Day, Children in Need Antibullying – links to Friendships in Wellbeing **Tolerance**: of those with other faiths and none **Individual liberty & mutual respect**: CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes. Discussion on pollution and litter picks – local environment

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VALUES		COMPASSION RESILIENCE	LOVE CURIOSITY	COMPASSION EQUALITY	RESPECT ASPIRATION	RESPECT CURIOSITY	LOVE ASPIRATION
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES 2022-23		1,2 & 3	4	2, 4	1, 2 & 3	1, 2, & 4	1, 2 & 4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	Year 1	**Keeping Safe**: NSPCC 'PANTS', how to keep safe in familiar and unfamiliar environments. Crossing the road safely **Mental Wellbeing**: What helps us feel good, recognising and naming feelings and how they affect us, sharing feelings, Mindfulness. **Physical Wellbeing**: Healthy food, sugar and exercise **RSE**: Hygiene, **Individual liberty**: freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul **Mutual respect**: Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Mindfulness - colouring, meditations, class CWs Golden Mile When the Tension Goes activities: feelings, To calm down A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Movement snacks- Moving the body to release endorphins, after periods of being still. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Know about taking fun photos of ourselves and sharing by sending to others; understanding about consent; explain what might happen if we share a picture; identify effect of people's actions online and consider ways of keeping myself and others safe; recognise I can be an 'upstander' by choosing not to join in; identify adults in my life who I trust and how to ask for help if I have problem online	Relationships & Living in the Wider World **RSE:** different types of families and the common theme of love, that people's gender does not define who they are **Friendships:** What makes a good friendship and why they are important, kind and unkind behaviour, how this affects people, respect, how to recognise if a friendship is making them sad. **Our World:** Local and global communities, Rwandan twinned school **Individual liberty**: Mutual respect & tolerance: Holocaust Memorial Day acknowledged and remembered Black History Month – focus in CWs and class discussions Learning about others around the world and their lifestyles. Learning about Peru and comparing to our lives in the UK. Discuss similarities and differences. Learning a particular dance taught by The Joneses and performing to others. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes	Relationships & Living in the Wider World **RSE:** All families are equally important, gender should not affect achievements or aspirations **Our World:** UNiCEF rights of the child **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**:discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Fair Trade & Fair Trade Fortnight Looking at ways to work with the local church to continue to develop wildflower gardens in our grounds and theirs.	**Friendships:** how to be polite and courteous. How to treat themselves and others with respect **Democracy**: Voting for Head Boy and Head Girl; class examples: choosing a DVD to watch	**Our World:** Understand ways in which the planet is being damaged. Plastic pollution **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world **Individual liberty:** freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as Greta and the Giants, Dinosaurs and all that rubbish. Learning about plants, how they grow and identifying them in the local area. Learning that some animals need protecting and writing to WFF thanking them for all their work. Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle.	**Our World:** Local and global communities and how we can have a positive impact on them Antibullying – links to Friendships in Wellbeing **Tolerance**: of those with other faiths and none **Individual liberty & mutual respect**: CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes. Tidying school grounds – spiritual garden. In RE, looking at Creation and how we should look God's world. Discuss how can I have an impact on my local community ? Link to Plastic Free Schools Awards – encourage families to get involved at the weekends.

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VALUES		COMPASSION RESILIENCE	LOVE CURIOSITY	COMPASSION EQUALITY	RESPECT ASPIRATION	RESPECT CURIOSITY	LOVE ASPIRATION
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES 2022-23		1,2 & 3	4	2, 4	1, 2 & 3	1, 2, & 4	1, 2 & 4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	**Year 2**	**Keeping Safe**: resisting peer pressure, Keeping Safe around electricity, medicines and fire. Basic first aid - visit by St John's Ambulance .999. **Mental Wellbeing**: What makes us feel good, managing feelings, when to ask for help. Change and loss (including bereavement), Mindfulness **Physical Wellbeing**: Sleep, hygiene to stop germs spreading, dental care and dentists, medicines, ways to play and learn **RSE:** Strengths and weaknesses, who to ask for help, male/female babies and animals, body parts **Individual liberty**: freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul **Mutual respect**: Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Working together as a house team. Using skills learnt throughout the school year. Mindfulness - colouring, meditations Class CWs When the Tension Goes activities: feelings, To take care of yourself A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Movement snacks- Moving the body to release endorphins, after periods of being still. Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Knowing about keeping personal information private; Telling an adult if anything happens that makes them worried	Relationships & Living in the Wider World **RSE:** Different types of families, that gender does not define people or their aspirations **Friendships:** Simple strategies to solve problems, bullying, bystanders, playing and working cooperatively **Our World:** Local and global communities, Rwandan twinned school **Individual liberty, Mutual respect & Tolerance:** Holocaust Memorial Day acknowledged and remembered Black History Month – focus in CWs and class discussions Online games – understanding about strangers and possible intentions to trick; only talking to people online that they know in real life; Learning about others around the world and their lifestyles. Learning about Japan and comparing to our lives in the UK. Learning about different sports in the Olympics (SUM 2). Learning a particular dance taught by The Joneses and performing to others. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes	Relationships & Living in the Wider World **RSE:** All families are equally important, gender should not affect achievements or aspirations **Our World:** UNiCEF rights of the child **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**: discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Fair Trade & Fair Trade Fortnight	**Friendships:** how to talk, play, listen and work co-operatively **Democracy**: Voting for Head Boy and Head Girl **Mutual respect**: Learning about the reign of Queen Victoria and Queen Elizabeth II. Leading the way – using Who swallowed Stanley book. Link to Plastic Free Schools Award. Create posters to share with families at Family Time to raise awareness. How can we help the animals in the sea that are affected by plastic waste?	**Our World:** Understand ways in which the planet is being damaged. Wildlife conservation **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world; considering impact of climate change. **Individual liberty**: freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as Greta and the Giants, Dinosaurs and all that rubbish. Looking after our planet and the creatures that live there. Created a bug hotel on the school grounds. Learning about which materials can be recycled and the impact of our household waste on the world. Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle.	**Our World:** Local and global communities and how we can have a positive impact on them Antibullying – links to Friendships in Wellbeing **Tolerance**: of those with other faiths and none **Individual liberty & mutual respect**: CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes. Create minibeast hotels in school spiritual garden to encourage more habitats and insects. How can we encourage living things within our school grounds?

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VALUES		COMPASSION RESILIENCE	LOVE CURIOSITY	COMPASSION EQUALITY	RESPECT ASPIRATION	RESPECT CURIOSITY	LOVE ASPIRATION
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES 2022-23		1,2 & 3	4	2, 4	1, 2 & 3	1, 2, & 4	1, 2 & 4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	**Year 3**	**Keeping Safe**: personal boundaries including online, acceptable/ unacceptable touch, age restrictions **Mental Wellbeing**: strategies to support mental health focusing on sleep and exercise. Importance of taking care of mental health, varied vocabulary to talk about feelings. Mindfulness **Physical Wellbeing**: balanced, healthy lifestyle. Healthy food and regular exercise. Risks of inactivity **RSE:** acceptable/unacceptable touch, body parts, personal space, body parts **Individual liberty**: freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul **Mutual respect:** Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Working together as a house team. Using skills learnt throughout the school year. Mindfulness - colouring, meditations Class CWs When the Tension Goes activities: feelings, To like yourself A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Taking part in after school sports competitions to promote confidence in a sport. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Explain what privacy settings are used for and how they can help; Give examples of how a child's online actions can affect others; Know where to go if they have worries about anything online	Relationships & Living in the Wider World **RSE:** different types of families and their shared characteristics, that the gender some people are born with is not the way they feel (through books - *10,000 dresses by Marcus Ewart)* **Friendships:** Different types of relationships, importance of friendships, characteristics of positive, healthy friendships (on and offline), managing peer influence **Our World:** Local and global communities, Rwandan twinned school **Individual liberty, Mutual respect & Tolerance:** Holocaust Memorial Day acknowledged and remembered Black History Month – focus in CWs and class discussions Distinguish between safe and unsafe behaviours online; Articulate on how children can stay safe online; Locate advice and support pages of Thinkuknow 8-10s website; how to create passwords, why they need to be kept safe and we don't share them; Learning about new places around the world and respecting the similarities and differences. Learning a particular dance taught by The Joneses and performing to others. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes	Relationships & Living in the Wider World **RSE:** All families are equally important, gender should not affect achievements or aspirations (*Declaration of the Rights of Boys and Girls by Elisabeth Brami)* **Our World:** UNiCEF rights of the child **Mutual respect**: Equality for disability from The Christmasaurus **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**: discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Fair Trade & Fair Trade Fortnight Visit to Co-op in Fair Trade Fortnight to meet manager and discuss how we can encourage our community to buy Fair Trade. Fair Trade – linking this to trade that the Ancient Egyptians did	**Friendships:** mutual respect in friendships and its importance **Democracy:** Voting for Head Boy and Head Girl; votes for class decisions **Democracy**: Discussion on General Election (2019) **Democracy:** Ancient Egypt – how the Pharaohs ruled What kind of world did Jesus want? Discussion on equality, justice and disadvantage.	**Our World:** Understand ways in which the planet is being damaged. Reducing CO2, electricity use **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world; considering impact of climate change. **Individual liberty**: freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as Greta and the Giants, Dinosaurs and all that rubbish. Learning that we rely on many natural resources such as rivers to provide transport links, fertile land, hydroelectric power and more. Understanding that we must respect our natural resources. Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle.	**Our World:** Local and global communities and how we can have a positive impact on them Antibullying – links to Friendships in Wellbeing **Mutual respect**: Equality for disability from The Christmasaurus **Tolerance:** of those with other faiths and none **Individual liberty & mutual respect:** CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes.

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VALUES		COMPASSION RESILIENCE	LOVE CURIOSITY	COMPASSION EQUALITY	RESPECT ASPIRATION	RESPECT CURIOSITY	LOVE ASPIRATION
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES 2022-23		1,2 & 3	4	2, 4	1, 2 & 3	1, 2, & 4	1, 2 & 4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	**Year 4**	**Keeping Safe**: Online risks and content, assessing risk, avoiding risks inc fire, medicines, household products. **Mental Wellbeing**: strategies to support mental health focusing on community groups and doing things for others. Changing feelings. Mindfulness **Physical Wellbeing**: recognising physical ill health, bacteria, viruses, hygiene, medicines **RSE:** Human life cycle, physical and emotional changes during puberty **Individual liberty**: freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul **Mutual respect**: Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Working together as a house team. Using skills learnt throughout the school year. Mindfulness - colouring, meditations Class CWs When the Tension Goes activities: feelings, To feel good enough A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Taking part in after school sports competitions to promote confidence in a sport. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Identify appropriate people to turn to for help; Know where to go if they have worries about anything online	Relationships & Living in the Wider World# **RSE:** different types of families and their shared characteristics, recognising if family relationships are making them unhappy and how to ask for help. That the gender some people are born with is not the way they feel (through books - *Red, a Crayon's Story by Michael Hall)* **Friendships:** Loneliness/ exclusion and how to deal with it, changing friendships, strategies to resolve disputes, respecting difference **Our World:** Benefits of living in diverse communities **Our World:** Local and global communities, Rwandan twinned school **Individual liberty, Mutual respect & Tolerance**: Holocaust Memorial Day acknowledged and remembered Black History Month – focus in CWs and class discussions Give examples of content which may be appropriate / inappropriate to share online; explain possible consequences of sharing without consent; Distinguish between safe and unsafe behaviours online; articulate on how children can stay safe online; Locate advice and support pages of Thinkuknow 8-10s website ; Consider how to communicate online and understand how this is perceived by others; recognise why and how to keep personal information private; Discovering and learning about beautiful places in the world by comparing regions across the world. Learning a particular dance taught by The Joneses and performing to others. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes	Relationships & Living in the Wider World **RSE:** All families are equally important, gender should not affect achievements or aspirations **Friendships:** Respecting difference and similarities between people and recognising what they have in common **Our World:** UNiCEF rights of the child **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**: discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Fair Trade & Fair Trade Fortnight Should trees ever be cut down? Discussion on deforestation and rainforests. Link to science work on living things and their habitats and work on rainforests.	**Friendships:** respecting similarities and differences between people **Democracy:** Voting for Head Boy and Head Girl; voting on class decisions **Democracy**: Discussion on General Election (2019) Discussion on other environmental issues e.g. use of water linked to our Wonderful World topic. Question: how do we use water efficiently?	**Our World:** Understand ways in which the planet is being damaged. Sustainability, biodegradability **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world; considering impact of climate change. **Individual liberty**: freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as Greta and the Giants, Dinosaurs and all that rubbish. Learning about various animal habitats and endangered species that are undertreat. Children consider the impact of humans on the world from water pollution to household waste. They consider possible actions to improving the situation. Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle.	Relationships **Mental Wellbeing**: strategies to support mental health focusing on community groups and doing things for others. **Our World:** Local and global communities and how we can have a positive impact on them. Diverse communities and the benefits of diverse communities Antibullying – links to Friendships in Wellbeing **Tolerance**: of those with other faiths and none **Individual liberty & mutual respect**: CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes.

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VALUES		COMPASSION RESILIENCE	LOVE CURIOSITY	COMPASSION EQUALITY	RESPECT ASPIRATION	RESPECT CURIOSITY	LOVE ASPIRATION
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES 2022-23		1,2 & 3	4	2, 4	1, 2 & 3	1, 2, & 4	1, 2 & 4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	Year 5	**Keeping Safe**: acceptable and unacceptable touch, seeking and giving consent in different situations. Keeping Safe in local or unfamiliar environments (rail, water, road), firework safety, safe use of digital devices when out and about. Basic first aid - visit by St John's Ambulance **Mental Wellbeing**: strategies to support mental health focusing on clubs, activities and hobbies. Change and loss including bereavement and grief. Mindfulness **Physical Wellbeing**: Sleep, managing allergies, balancing online time. Effects of tobacco/ vaping **RSE:** Physical and emotional changes of puberty and how to manage them. Hygiene during puberty **Individual liberty**: freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul **Mutual respect**: Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Working together as a house team. Using skills learnt throughout the school year. Mindfulness - colouring, meditations Class CWs When the Tension Goes activities: feelings, To not feel so alone A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Taking part in after school sports competitions to promote confidence in a sport. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Know where to go if they have worries about anything online	Relationships & Living in the Wider World **RSE:** Marriage and civil partnerships, forced marriage, committed relationships without marriage/ civil partnership and separation **Friendships:** what constutues bullying, bystanders, impact of bullying. Strategies to respond to hurtful behaviour. Self-respect and how this affects mental health. Strategies to support courteous, respectful relationships. **Our World:** Local and global communities, Rwandan twinned school **Individual liberty, Mutual respect & Tolerance:** Holocaust Memorial Day acknowledged and remembered Black History Month – focus in CWs and class discussions Explain what to do if someone tries to pressure or manipulate them; Share ideas about how technology can be used positively; Recognise and understand mobile phone ownership and etiquette including bullying Discovering and learning about beautiful places in the world including key physical features in North and South America such as Angel Falls. Learning a particular dance taught by The Joneses and performing to others. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes ;	Relationships & Living in the Wider World **RSE:** Forced marriage is illegal, different types of committed relationships are all equally as important and valuable **Friendships:** Who might they need to show respect to (on and offline) and how can they do this? **Our World:** UNiCEF rights of the child. Stereotypes and how to challenge them **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**: discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Fair Trade & Fair Trade Fortnight Discussion on conflict and war - is it ever justified? Linked to work on Gandhi in RE. Link to Remembrance Day (conflict and peace)	**Friendships:** Self respect, that everyone should expect to be treated with respect, adults they need to show respect to, courteous, respectful relationships. **Democracy**: Voting for Head Boy and Head Girl **Democracy**: Discussion on General Election (2019) **Democracy**: Key Leaders in WW2: Hitler & Winston Churchill Why do people remember Martin Luther King? Discussion on Civil Rights, Nelson Mandela etc.	**Our World:** Understand ways in which the planet is being damaged. Conserving water, water pollustuon/drought/floods **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world; considering impact of climate change. **Individual liberty**: freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as Greta and the Giants, Dinosaurs and all that rubbish. Learning about famous environmentalists such as David Attenborough and Jane Goodall. Learning about world biomes and the variety of flora and fauna across the world. Awareness of deforestation in the Amazon Rainforest. Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle. The Great Kapok Tree Discussion on deforestation and looking after our world	Relationships **Our World:** Local and global communities and how we can have a positive impact on them. Diversity in communities and the benefits of this Antibullying – links to Friendships in Wellbeing **Tolerance:** of those with other faiths and none **Individual liberty & mutual respect**: CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes.

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VALUES		COMPASSION RESILIENCE	LOVE CURIOSITY	COMPASSION EQUALITY	RESPECT ASPIRATION	RESPECT CURIOSITY	LOVE ASPIRATION
CONCEPTS		TRANSFORMATION	ACHIEVEMENT	TRANSFORMATION	LEADERSHIP	LEGACY	CONFLICT DIVERSITY
SIP PRIORITIES 2022-23		1,2 & 3	4	2, 4	1, 2 & 3	1, 2, & 4	1, 2 & 4
WELLBEING, BRITISH VALUES, SELF-COMPASSION, GLOBAL AWARENESS SMSC – see separate document, CHARACTER EDUCATION– see separate document	**Year 6**	**Keeping Safe**: resisting peer pressure (particularly regarding online platforms), **Keeping Safe** online, age restrictions, positive and negative impact of the internet **Mental Wellbeing**: strategies to support mental health focusing on spending time with family and friends. Recognise warning signs about mental health. How to seek support. Anyone one can be affected by mental ill health. Strategies for dealing with emotions, challenges and change. **Physical Wellbeing**: detrimental effects of drugs and alcohol. **RSE:** Conception and pregnancy (basic facts). Difference between biological sex and gender (*A house for everyone by Jo Hirst)* **Individual liberty**: freedom to express themselves – how to have fun, how to relax, how to look after body, mind and soul **Mutual respect**: Taking part in after school sports competitions to promote confidence in a sport and athletic skills. Working together as a house team. Using skills learnt throughout the school year. Mindfulness - colouring, meditations Class CWs When the Tension Goes activities: feelings, To sort out your head A 'MH & WB' Champion from the Governors visits Children have opportunity to talk to JK (Listening Ear/ELSA) Children have opportunity to access external service if required Taking part in after school sports competitions to promote confidence in a sport. Being part of a whole school day to promote a healthy mind and body . Learning a new sport or skill through different activities. Know where to go if they have worries about anything online	Relationships & Living in the Wider World **RSE:** That people may be attracted to those of the same or different gender (emotionally, romantically or sexally) *Perfectly Norman by Tom Percival* **Friendships:** communicating with respect, the affect their behaviour could have on others, peer influence and peer approval. Listen and respond respectfully to wide range of people with different beliefs and lifestyles **Our World:** Local and global communities, Rwandan twinned school **Individual liberty, Mutual respect & Tolerance:** Holocaust Memorial Day acknowledged and remembered Black History Month – focus in CWs and class discussions Recognise safe and appropriate use of social media; Understand about sharing information / images with others online and how to keep things private; Learning about volcanoes and earthquakes and discussing the impact on both the physical environment and on humans. Understanding that many areas of the world are under threat from natural disasters. Learning a particular dance taught by The Joneses and performing to others. Harvest each year – looking locally and internationally Earth Day – whole school projects, CW themes	Relationships & Living in the Wider World **RSE:** People can be attracted to either gender and this should be respected. All romantic relationships are equal. **Friendships:** discrimination and how to challenge it. Stereotypes and how to challenge them. **Our World:** UNiCEF rights of the child. Prejudice and how to challenge behaviours which discriminate against others **Rule of law**: Understanding laws – UK British law, 10 Commandments in the bible, school behaviour policy **Tolerance**: discussions are used when situations occur perhaps on the playground where differences of opinion have been an issue Learning about global trade and economic activity. Discussions about the uneven distribution of natural resources and wealth around the world. Fair Trade & Fair Trade Fortnight	**Friendships:** Respect in online and offline relationships, respect towards a wide range of people with different beliefs and lifestyles to their own. Challenging discrimination **Democracy**: Voting for Head Boy and Head Girl **Democracy:** Discussion on General Election (2019) **Democracy**: Discussion on leadership in Ancient Greece **Democracy**: Sports captains to support children throughout the school during playtimes and during after school events. Leading by example & supporting the younger children. Learning about Charles Darwin & Galapagos Islands Focus on exploitation of natural world looking at Galapagos islands	**Our World:** Understand ways in which the planet is being damaged. Deforestation, palm oil **Rule of law**: littering in our playground and in our community **Mutual respect**: looking after God's world; considering impact of climate change. **Individual liberty**: freedom to make our own choices: right choices for the environment. Using spiritual garden for outside CWs Sharing stories in CW that have an environmental message such as Greta and the Giants, Dinosaurs and all that rubbish. Understanding about the importance of conservation and protecting animal and areas of natural beauty through the study of the Galapagos Islands. Earth Day – learning about plastic pollution, the impact on the world and ways we can help. Plastic pollution display to remind us to think reduce, reuse, recycle.	Relationships **Our World:** Local and global communities and how we can have a positive impact on them. Tolerance and respect in communities Antibullying – links to Friendships in Wellbeing **Tolerance**: of those with other faiths and none **Individual liberty & mutual respect**: CWs focus on key people in history who have changed the world; for example: Martin Luther King, Harriet Tubman, Rosa Parks, Claudette Colvin, Rosa Parks, William Wilberforce. Children have discussions whole school and consider impact in their classes. Raising money for chosen charities from Year 6 production How can following God bring freedom and Justice? RE Unit: finding out about Amnesty International, visitors in from local church

“THE WHOLE CHILD: INSIDE & OUT” AT ST LAWRENCE CE PRIMARY SCHOOL