# Promoting British Values Policy

| Date approved | Committee responsible for review of policy | Next review date | Policy on website | Statutory policy |
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| 2025 | Headteacher | 2028 | Yes | No |

Headteacher: Mrs Fiona Micklefield

The DfE have reinforced the need "*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs*."

At St Lawrence CE Primary School, British values are reinforced regularly in the following ways:

**DEMOCRACY**

Democracy is rife within the school. The whole school have the opportunity to have their voices heard through a number of avenues:

- Year 6 class vote for a short list for Head Boy and Head Girl candidates
- Whole school vote following a week of campaigning for Head Boy and Head Girl
- In the summer term, teachers ask the children what they would like to learn in the following academic year and plan accordingly
- Year 6 vote for two representatives on Church Council
- Fair Trade Ambassadors are democratically elected; as are Collective Worship Crusaders
- Collective Worship Crusaders voted for the countries where the toilets are twinned following a harvest charity appeal – Guatemala, Liberia, Malawi and Uganda.
- Class topics include work on democracy:
- Year 6: Ancient Greece; Year 4 Vikings;
- Visit from local MP, Damian Hinds to the school
- Class jobs and helpers
- Choosing name for a new Year 5 classroom was democratically decided
- Child-initiated fund raising welcomed e.g. adopt a puffin by a Year 5 pupil.
- Year 6 pupils voted for House Captains

**THE RULE OF LAW**

The importance of laws, whether they be those that govern the class, the school. Or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. This is also reinforced through:

- Fair play in PE and other activities
- Taking part in competitions and tournaments at other schools
- Taking turns and sharing fairly
- Generating and abiding by lunchtime and playground RR charters
- School behaviour policy implemented consistently across the school
- Visitors in to school e.g. Fire Service discussing safety rules and what happens when rules are broken
- Visit from NSPCC

- Effort levels rewarded by house points
- Visit from the Police
- Visiting Vicars and school staff discuss the Ten Commandments as a theme in Collective Worship

**INDIVIDUAL LIBERTY**

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely e.g. through our E-Safety and Wellbeing lessons. In addition we promote:
- Offer children a choice of their own learning though discussion with the teacher
- Children may have opportunity to choose own task in a lesson
- Children choose playground equipment
- Growth mindset work done across the school
- Children talk of being "in the pit".
- Children have choices in how to present or tackle work
- Value our House Points system and sending a postcard home, promoting and celebrating both individual and group achievements.
- A wide range of clubs to choose from. Through Pupil Premium, we ensure each child is able to choose and access.

**MUTUAL RESPECT**

- Our school ethos and behaviour policy has revolved around our Core Values: Love, Compassion and Respect is at the heart of our ethos (a non-negotiable) which is demonstrated in the following ways:
- Respecting differences e.g. languages, children from other countries
- Respecting each other through listening, sharing and being polite
- Appreciating individual effort with praise, stickers and postcards sent home
- Year 6 taking on responsible peer mentor roles and monitors e.g. Librarians across the whole school
- Being part of our local community and showing responsibilities through visiting places such as Brendoncare
- Having close links with the Parish of the Resurrection and other local ministers.
- Remembrance Day assembly – sharing the meaning behind it and taking part in a minute's silence as a school community.
- Giving children opportunities to respond to world events e.g. silence for Paris attacks, Manchester bombing.
- Circle time to listen and share what we are proud of or concerned about.
- Valuing our Wellbeing curriculum to complement British Values

- Recognition of individual and group achievements through postcards home and House Points.
- Circle Time – say something positive about each other
- Children encouraged to respect those of different beliefs – displays bringing attention to festival that are begin celebrated across religions.
- School newspapers bought in for children to read and be up to date with current affairs alongside Weekly Quiz using children's computing skills to research answer to current affairs questions.
- Year R accompanying Year R over to St Lawrence Church every week to ensure they are looked after.

**TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions are supported by learning in RE and Wellbeing. To further embed this we:

- Deliver assemblies based on a Christian ethos
- Teach about other faiths through 'Living Difference IV' and encourage questions and respect
- Promote listening to each other and valuing others' opinions
- Educational visits include other faith places of worship, showing respect or values of other cultures
- Support charities around the world e.g. Toilet twinning with Tear Fund
- Topic work – looking at different religions
- Year 3: Ancient Egypt; Year 4: Vikings); Year 6: Ancient Greece – looked at their beliefs in the after-life.
- Children encouraged to respect those of different beliefs – displays bringing attention to festival that are begin celebrated across religions.
- The Parish of the Resurrection pay for all children to have visited various places of worship during their time at St Lawrence: a church, a cathedral, a Jewish synagogue, a Hindu temple and a mosque.

Reviewed: April 2025

Head Teachers Signature
(Fiona Micklefield)

Chair of Governors
(Paul Whitty)