ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: GEOGRAPHY UNIT: LOCAL AREA TERM: AUTUMN 1 YEAR GROUP: 2

<table>
<tr><th colspan="4">THE BIG QUESTION</th></tr>
<tr><td colspan="4">What do we know about Alton?</td></tr>
<tr><td>END OF UNIT OUTCOME</td><td colspan="3">A whole class Alton display, including a map and key.</td></tr>
<tr><td>OBJECTIVES</td><td colspan="3">•use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
•use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</td></tr>
<tr><td>CONCEPT:
Leadership</td><td colspan="3"></td></tr>
<tr><td colspan="4"></td></tr>
<tr><td>LESSON 1 QUESTION</td><td colspan="3">Where is Alton?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Know that our school is in Alton, Hampshire, England (UK).
- England is divided into counties. Alton is in Hampshire.
- Alton is a town. It is near other towns such as Farnham and Basingstoke. The nearest city is Winchester.
- Alton is near villages such as Bentworth and Holybourne.</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Introduce The Big Question – what do they already know?
Explore KO – copy in book after title page and paper copy home.

Annotate key question.
- Recap knowledge from year 1: the United Kingdom is a union (which means joined together). The countries of the United Kingdom are England, Scotland, Wales and Northern Ireland.
Use digimaps or google maps to look at the United Kingdom and then zoom into Alton.
From Alton, what they can recognise? What towns? Cities? Villages?
Use Atlases to look at where Alton is in the UK.
Create nested hierarchies: Places I can walk to, Places I could drive to, Places I could fly to… (gather ideas on IWB)</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">Support – pupils can focus on school and identifying what the recognise around the school grounds which can be done by walking around grounds if they struggle with digimaps
Challenge – what other towns, cities or villages can they locate on a map using their knowledge of where Alton is situated in the UK</td></tr>
<tr><td>KEY VOCABULARY</td><td>United kingdom
Union
England
Scotland</td><td>towns
cities
villages</td><td>RESOURCES</td><td>Atlases
Blank nested hierachies</td></tr>
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	Wales Northern Island		
LESSON 2 QUESTION	**What do you know about Alton?**		
KEY KNOWLEDGE	Know that maps give us information about places. They show us where places are and help us to identify where things are located. Know that a map uses symbols to represent a place or object. - these symbols are explained in a key		
RICH TASK	Personal Maps To identify children's locational knowledge, ask them to create a map of their own personal knowledge – responding to places that they know. (See IWB for examples). Draw a map of your local area: - Put your home in the middle - Add places that are important to you - How do you get there? - Make a key using your own symbols Explain to children that one of the tools that Geographers use are maps - what different kinds if maps do they know? Have used? Range of maps to look at.		
SUPPORT AND CHALLENGE	**Support** – children to draw their home and label **Challenge** – children repeat the activity with school or another area in Alton such as the library to show their ability to aware of a range of locations.		
KEY VOCABULARY	Map Symbols key	**RESOURCES**	Range of maps - eg OS maps, atlases, globes etc
LESSON 3 QUESTION	**What are the human and physical features of Alton?**		
KEY KNOWLEDGE	Know that physical features are natural and include beach, cliff, forest, hill, mountain, sea, river, valley. - some physical features of Alton include: pond (King's Pond), river (River Wey) Know that human features have altered the environment and might include buildings, towns, cities, farms, houses and shops. - some human features of Alton include: churches, schools, houses, shops, health centre, sports centre, train station		
RICH TASK	Share photos of Alton – can the chn name them? Look at an aerial view of Alton (St Lawrence at the centre) label human and physical features – completed as class on flipchart Chn create a postcard of Alton showing places of interest.		
SUPPORT AND CHALLENGE	**Support –** images to sort into human and physical. Children then have images of Alton to help them understand places of interest.		

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	Challenge- children explore what we have more of near our school – human or physical – is this the same near your house? Children identify human and physical features near their home.		
KEY VOCABULARY	Human Physical Natural beach, cliff, forest, hill, mountain, sea, river, valley. buildings, towns, cities, farms, houses and shops.	**RESOURCES**	Images of places in Alton. Blank postcard
LESSON 4 QUESTION	**What are the directions on a compass?**		
KEY KNOWLEDGE	Know that compasses are used to help people find their way or to show the position of something. Know the position of North, South, East and West.		
RICH TASK	Go outside and pretend you are explorers, the chn have to follow the route given. Draw a large compass on the ground using chalk. Direct the chn how to move e.g two steps North. Compass challenge - give children a page with a house in the middle. Ask them to draw a tree to the north of the house, a lake to the south etc. Then, they could draw their own objects and then write sentences describing the location. (The tree is south of the house.)		
SUPPORT AND CHALLENGE	North direction South Up, down, left, right, near, far East West Compass		
KEY VOCABULARY		**RESOURCES**	Compass Chalk
LESSON 5 QUESTION	**What do the symbols on a map mean?**		
KEY KNOWLEDGE	Know that a map uses symbols to represent a place or object. -describe the location of features e.g. near, far, left, right, next to, behind, in front of -describe a simple route on a map e.g. left, right, straight ahead.		
RICH TASK **END OF UNIT OUTCOME**	**RISK ASSESSMENT** Take a walk around Alton and stop at four locations and record: - What can you see? - What can your hear? - What can you smell?		

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Look at a simple map of the local area and identify the things they know and have seen. Chn to use the map to create routes to different places using directional language.
Create a class display - a large scale map of Alton and the things we have learnt about it eg human/ physical features, a key, compass directions etc.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">Support- children to draw simple route on a map from school to the library. Children can use google maps street view to support their understanding
Challenge- children draw their own map of Alton and label human and physical features. (children may need a template with some key places on to start them off)</td></tr>
<tr><td>KEY VOCABULARY</td><td>Map
Directional language
Symbols
Key
Human
Physical</td><td>RESOURCES</td><td>First aid kit
Risk assessment
Volunteers
Sheet of things to see
Ipad
Maps of local area</td></tr>
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