Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On immediate lockdown the staff will endeavour to provide some online learning for the children to engage with which is easily accessible.

All children now understand how to access learning on our SEESAW platform so the initial work can be accessed within a few hours of the lockdown being announced.

If the school has any warning then stationery can be provided for children such as exercise books and pencils as well as reading books. If lockdown happens leading on from a school holiday then schools will liaise with parents to ensure they have all the equipment required in order for their children to access learning as quickly as possible. This may include resending QR codes or it may be providing a device to use.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Online provision will mirror the learning that takes place in the classroom as closely as possible. Some adaptations to the curriculum will be made so that the children can access the learning as easily as possible. For example, maths units may be reordered in order to ensure complex concepts are left until the school re-opens.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	**Early Years** – approx. 3 hours of learning. All activities will be uploaded onto Tapestry, such as teaching phonics through Letters and Sounds. There will be some flexibility with topic where parents will be given lots of ideas to choose from for Discovery Time. Key Stage 1 – approx 4 hours of learning. This includes: Letters & Sounds, Book Talk, English, Maths, 10 in 10 (fluency), reading, foundation subjects, Wellbeing and Collective Worships. Key Stage 2 – approx 4.5 hours of learning. This includes: Spelling, Book Talk, English, Maths, 10 in 10 (fluency), reading, foundation subjects, Wellbeing and Collective Worships.

Accessing remote education

How will my child access any online remote education you are providing?

Early Years – our children will be using Tapestry as this is the online learning journal that is used throughout the whole Foundation Stage at our school throughout the whole year so parents are familiar with this format.

Key Stage 1 & Key Stage 2 – The school community has worked hard to familiarize itself with the learning platform SEESAW. In the autumn tasks were placed onto the platform so that parents had the opportunity of using the QR codes to access the learning and then children practised uploading completed work for the teachers to respond to.

Laptops will be loaded to any family who require one. The school has a number of laptops which are ready for loan as necessary. Further laptops will be sought in due course.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend school laptops to any family that needs a device on which their children can access Seesaw. Please contact the school office on 01420 84400 or on email: admin@st-lawrence.hants.sch.uk
- The school will work with any family who doesn't have internet access to either access free wifi or provide funding to that this obstacle can be overcome.
- If a family can not manage online learning at home and all avenues have been exhausted then following government guidance we will welcome them into school so that their learning is not disrupted.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches that we may use:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Powerpoints with teachers providing voiceover explanations.
- Written explanations for older children
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences in lessons that they feel will be enhanced by this e.g. an RE lesson watching Hindus show devotion in both the Mandir and at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We have uploaded a daily timetable, in line with our normal school day, that children can follow this will help maintain structure throughout the day. We are though flexible and understand that children may access the learning in a slightly different order.
- We expect all pupils to access Seesaw every day and that all tasks are completed by the end of the school day then uploaded. Teachers will then feedback to the children on their completed work and also adjust planning as appropriate for the next day.
- If a child is not engaging then the school will get in touch by phone to offer support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The school will check pupils' engagement daily with remote learning so that we can respond quickly when engagement decreases or ceases altogether.
- Teachers will feedback daily on individual pieces of work, they will inform SLT if a child is not engaging with the learning
- Senior Leadership Team will contact the parent if there any concerns with engagement reported to them by the teachers
- Senior Leadership Team also receive a weekly report from the learning platform of the number of uploads a child has made, this too will indicate a level of engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will check and approve all uploaded work
- Teachers will make comments on their work – positive comments as well as suggestions on how to move the learning on or pick up misconceptions
- Teachers may create a student announcement where they feedback whole class on issues/misconceptions they have noticed over the day.
- Pupils will receive feedback on their work daily in varying degrees of detail
- Knowledge organiser quizzes may be used as part of the foundation subject lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENCO (MrsTurner) will offer support to families on how to deliver remote education to children who may need extra support with online learning. She will be available to parents who may have questions via a phone call

Our Family Support Worker (Mrs Kellie) will also make phone calls to families who the school have been identified need emotional support.

Teachers will modify the learning for those children who require support

SENDCO may invite a child who is struggling with online learning into school for support.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- Children will continue to access work on Seesaw. They will be given an English, Maths and Foundation subject task to complete as well as spellings/Letter and Sounds, times tables, reading, Wellbeing and PE.

- Children in Early Years will continue to access work on Tapestry where they will be given activities and tasks to do as well as Letters and Sounds.

- Teachers will look at work and feedback at the end of the school day when they have finished live teaching with their class.

- The work will continue to mirror what is being taught in the classroom on that day as far as practicable.