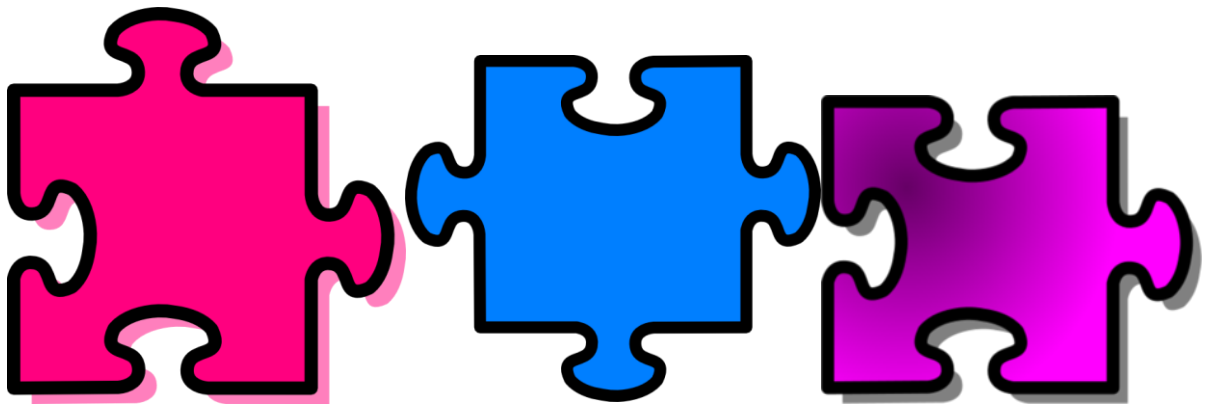


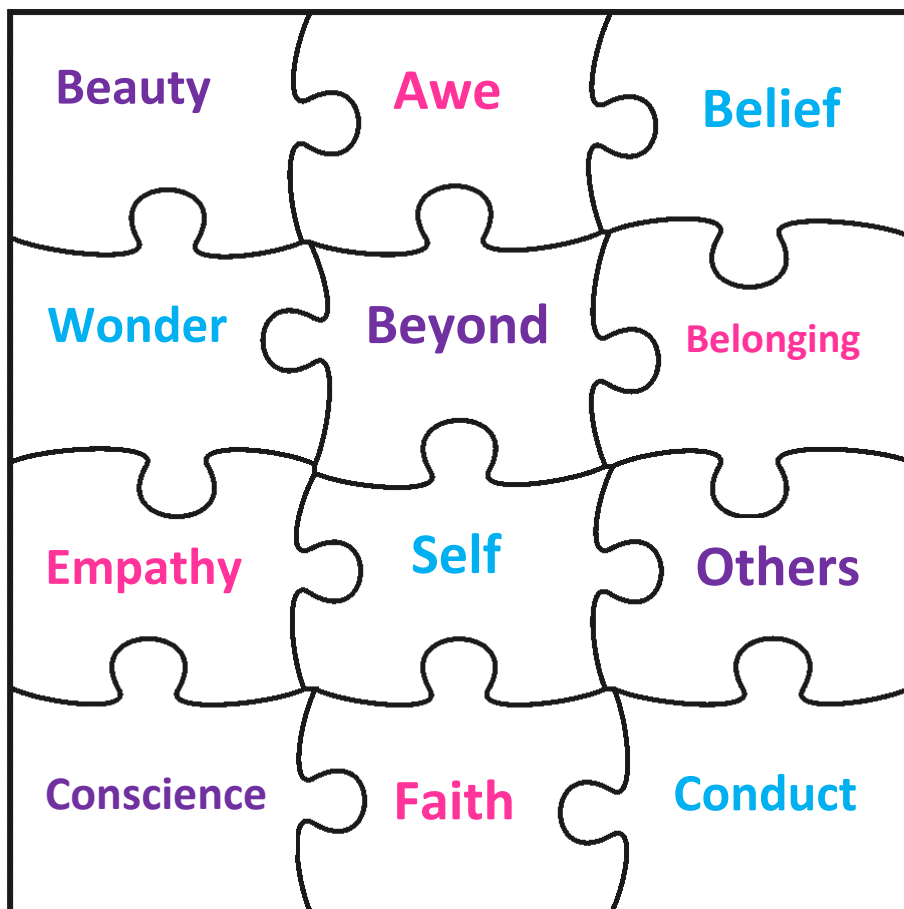
# Spirituality at St Lawrence Church of England Primary School



Search for meaning

Sense of wider connection

Code for living



# Spirituality at St Lawrence Church of England Primary School

## Search for meaning

When do you feel happy, sad or angry?

Differentiate between good and bad things.

Decide which things are living, non-living or no longer living.

Try to explain why you like some things, but not others.

Ask *why* and *how* questions about things you observe.

Explore your own impressions of God, Heaven, angels or holy things.

Talk about something you think is beautiful and try to explain why.

Talk about the different ways you, other children and adults think about things.

Consider in depth the common characteristics of different religions and the differences between some.

Ask or talk about death. Love, faith or other complex concepts.

What things do you think could never be explained?

Explore the perceptions of wrong and right, including why some things may be wrong or right for different reasons, people, times or places.

## Sense of wider connection

Talk about your family or friends, the people in your school and other people who help you.

Talk about your home, garden, road and know your address in increasing detail.

Talk about how people make other people feel sometimes.

Explore an increasingly wide range of scales of place through geographical studies, including the people's lives in other places.

Know where our food and other products come from, including from other countries and some countries depend on us for the things they need.

Talk about (or participate in) charity events at school or elsewhere and explain what they are for.

Explore the many consequences that result from single actions or decisions.

Think about what it would be like to have the world all to yourself.

Consider a wider need and why it is important for everybody to attend to the need (e.g. habitat protection, poverty, global warming, refugees, water conservation etc)

Ask sophisticated questions about the Universe, life elsewhere, conflict and global co-operation.

## Code for living

Think about the school values, class charter or rules at home.

Know about some other rules in other places e.g. sport and games.

Think about rules to keep us safe and how they work.

Explain why some rules are necessary and what could happen if those particular rules were taken away.

Consider the people who make rules and tell us the rules.

Describe the values that are important to you as an individual.

Relate establishment values to your own values e.g. how does the school values, class charter or Jesus' teaching help you to live your life?

Debate whether some rules are more important than others.

Think about your aspirations and what you want to achieve in your life. Which of these will help you, certain other people or everybody?

Think about actions that are not covered by rules and how we decide whether or not to carry them out.

What would be your code for Life?