ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: GEOGRAPHY UNIT: LOCAL AREA CONCEPT: LEADERSHIP YEAR:2

BIG QUESTION	What do we know about Alton?	
END OF UNIT OUTCOME	A whole class Alton display, including a map and key.	
NC OBJECTIVES	• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1	**Know that our school is in Alton, Hampshire, England (UK).** - England is divided into counties. Alton is in Hampshire. - Alton is a town. It is near other towns such as Farnham and Basingstoke. The nearest city is Winchester. - Alton is near villages such as Bentworth and Holybourne.	
RICH TASKS	Annotate key question. - Recap knowledge from year 1: the United Kingdom is a union (which means joined together). The countries of the United Kingdom are England, Scotland, Wales and Northern Ireland. Use digimaps or google maps to look at the Unted Kingdom and then zoom into Alton. From Alton, what they can recognise? What towns? Cities? Villages? Use Atlases to look at where Alton is in the UK. Create nested hierarchies: Places I can walk to, Places I could drive to, Places I could fly to… (gather ideas on IWB)	Atlases Blank nested hierachies
2	**Know that maps give us information about places. They show us where places are and help us to identify where things are located.** **Know that a map uses symbols to represent a place or object.** - these symbols are explained in a key	

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RICH TASKS	**Personal Maps** To identify children's locational knowledge, ask them to create a map of their own personal knowledge – responding to places that they know. (See IWB for examples). Draw a map of your local area: - Put your home in the middle - Add places that are important to you - How do you get there? - Make a key using your own symbols Explain to children that one of the tools that Geographers use are maps - what different kinds if maps do they know? Have used? Range of maps to look at.	Range of maps - eg OS maps, atlases, globes etc
3	**Know that physical features are natural and include beach, cliff, forest, hill, mountain, sea, river, valley.** - some physical features of Alton include: pond (King's Pond), river (River Wey) **Know that human features have altered the environment and might include buildings, towns, cities, farms, houses and shops.** - some human features of Alton include: churches, schools, houses, shops, health centre, sports centre, train station	
RICH TASKS	Share photos of Alton – can the chn name the features? Look at an aerial view of Alton (St Lawrence at the centre) label human and physical features – completed as class on flipchart Chn create a postcard of Alton showing places of interest. Label as human or physical features.	Images of places in Alton. Blank postcard
4	**Know that compasses are used to help people find their way or to show the position of something.** **Know the position of North, South, East and West.**	
RICH TASKS	Go outside and pretend you are explorers, the chn have to follow the route given. Draw a large compass on the ground using chalk. Direct the chn how to move e.g two steps North.	Compass Chalk Compass direction sheets

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	Compass challenge - give children a page with a house in the middle. Ask them to draw a tree to the north of the house, a lake to the south etc. Then, they could draw their own objects and then write sentences describing the location. (The tree is south of the house.)	
5	**Know that a map uses symbols to represent a place or object.** - describe the location of features e.g. near, far, left, right, next to, behind, in front of - describe a simple route on a map e.g. left, right, straight ahead.	
END OF UNIT OUTCOME	**RISK ASSESSMENT** Take a walk around Alton and stop at four locations and record: - What can you see? - What things here would be on a map (eg permanent features)? - What things would not be featured on a map (eg animals, people)? - Can you see any human/ physical features? - Take photographs. Adult in group to scribe ideas. Discuss have they been there before? Why might they go there? Remind chn to look up and down.  In the classroom, look at a simple route of our walk. What can we remember about what we have seen? Create a class display - a large scale map of Alton and the things we have learnt about it eg human/ physical features, a key, compass directions, photographs and children's quotes.	