ST LAWRENCE C.E. PRIMARY SCHOOL SUBJECT MANAGER OVERVIEW

SUBJECT: RE UNIT: SALVATION CONCEPT: LEADERSHIP YEAR:2

BIG QUESTION	I wonder why does Easter matter to Christians?	
END OF UNIT OUTCOME	Write a prayer about Easter and forgiveness.	
NC OBJECTIVES (from Understanding Christianity Digging Deeper)	• Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. • Christians believe Jesus builds a bridge between God and humans. • Christians believe Jesus rose again, giving people hope of a new life.	
WEEK	**KEY KNOWLEDGE**	**RESOURCES**
1	• Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. • Christians believe Jesus rose again, giving people hope of a new life.	
RICH TASKS	Annotate key question to identify prior knowledge. Have images of different foods on the board / have the foods in an 'Easter Lunchbox'. Pancakes, hot cross buns and a chocolate Easter egg. What do they know about Easter? Is it all about eating food? Is that what matters? Is this food the most important thing for Christians about Easter? Why are these foods linked to Easter? Making sense of the text: Use symbols to represent the key moments of the Easter story learnt in year 1:) The entry into Jerusalem; 2) Jesus' betrayal and arrest at the Mount of Olives; 3) Jesus' crucifixion; 4) The empty tomb; 5) Jesus' appearance to Mary Magdalene and the disciples. Tell the children the story, adding in new parts: cleansing of the temple, the Last Supper, Jesus' trial. Ask the children to act out the story, including these new parts. Order the events of the story using images in RE books What do they think are the most puzzling, enjoyable, upsetting or even the most important events in the story? Have a section of the story on each table and get the children to move round and	Images / items of Easter food Symbols of Easter story Children's bible to use for telling Easter story. Story in sections for tables Images for books

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	silently write what they think on each section (i.e 'upsetting', 'most important', 'enjoyable' etc)Is there a clear thought throughout the whole class or are there different opinions?	
2	• Christians believe Jesus builds a bridge between God and humans.	
RICH TASKS	Making sense of the text: Look at 'salvation' in the Big frieze of the bible. Introduce the words 'sin' and 'salvation' — can they find the letters of the word 'sin' on the frieze, and in the word 'salvation'? Which letters can they see from 'save' in it? Have an image of the section of the salvation frieze.and ask the children to annotate it in their books with the things they see, Have a picture of a bridge and a cross on the interactive whiteboard – remind children that Jesus was used as the 'BRIDGE' between God and humans. The Cross is a reminder of Jesus' death and that putting things right can be costly. Act out having 'God' on one side of a big gap, and a person (i.e. a pupil) on the other — the gap is caused by 'sin'. Get another pupil to act as Jesus: they put their arms out wide, making a cross shape, and bridge the gap between 'God' and the person. Explain how Christians believe the world is spoiled by 'sin' — the bad things people do, and their failure to do good things. People keep wandering away from God. Jesus' name means 'he saves', and he came on a rescue mission to bring people back to God.	Big Frieze
3	- Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. -	
RICH TASKS	Making Connections: Read *Let's Be Friends Again!* by Hans Wilhelm, where one of the main characters needs to forgive another. Stop as the turtle is released, and ask what both children should do. At the end of the story, discuss who said sorry, how the brother felt before and after forgiving, and what might have happened if he never forgave his little sister. Ask if pupils have heard the phrase 'forgive and forget'. Do they think the brother will really forget what his sister did? Why is it important for him to forgive and wipe the slate clean anyway? Pupils to put on the angry faces that they might pull if they are very cross with someone, then relax them as they might after they have forgiven — how do their faces feel at both stages? Play some angry music and ask pupils to reflect on the hardest thing they have ever had to forgive. Play some softer music to allow pupils to think about forgiving the person or people who hurt you.	https://www.youtube.com/watch?v=ED7mmi8TZJc

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	Look at Jesus' words on the cross: 'Father, forgive them; for they do not know what they are doing.' Discuss who Jesus is forgiving and what is being forgiven. Think, pair, share at least one reason why forgiveness is important to Christians.	
4	- Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. -	
RICH TASKS	Understanding the Impact: Make a visit to a local church to find out about signs of Easter and the Easter story there. These could include pictures, crucifix, empty cross, chalice and paten, colours used.	
5	Revision of key knowledge	
END OF UNIT OUTCOME	Making Connections: Make the link back to the Christian idea that Jesus came to build a bridge back to God. Jesus shows what God is like, and his example of offering forgiveness reminds Christians that God will forgive them, and that they should forgive others. I wonder why does Easter matter to Christians? Write a whole class response. Children to write a prayer about Easter and forgiveness – include examples of how we can forgive in school if appropriate	