Willow Class Aspirations

	AUTUMN	SPRING	SUMMER	End of Year Aspiration
Flourishing Individuals	• I can get to know my new friends. • I am confident to ask an adult for help. • I can talk about what I like and dislike.	• I can play with different friends. • I can explain how I am feeling. • I understand that we all have different likes and dislikes.	• I understand that we are all unique and have different needs. • I can play co-operatively and take turns. • I can understand how my friends might be feeling.	Settling in to my school family / community
Connected Citizens	• I am beginning to develop gross and fine motor control (pinching, rolling, kneading). • I am beginning to form relationships with peers sharing their ideas about likes and dislikes. • I can follow simple instructions to make Christmas cards for my Willow friends and family.	• I can use talk to organise my thinking and clarifying understanding. • I can create an Easter Garden in groups to share with my Year 6 buddy.	• I can use a range of tools and resources to make a boat. • I can work collaboratively and discuss instructions to achieve a shared goal. • I can write invitations for my family to attend family time.	Invite our families in for a special family time.
Passionate Learners	• I can share and enjoy a range of books. • I can role-play in small groups with adult support. • I can learn some simple Autumn songs with actions.	• I can re-tell traditional tales by creating story maps. • I can create props to re-enact traditional tales in the small world area. • I can perform a story-song in small groups using musical instruments.	• I can select a poem to adapt as a class. • I can make props to share our poem. • I can select musical instruments or body percussion to add sound effects to our story.	Adapt a Poem and retell it as using props.
Compassionate Neighbours	• I can compare the environment in different seasons – Autumn walk. • I understand that some places are special to members of my local community – visit our school church. • I understand our school rules and how to look after my classroom.	• I can compare the environment in different seasons – Spring walk. • I can recognise some environments that are different from the one in which they live. • I can talk about why it is important to look after my local environment.	• I can compare the environment in different seasons – Summer walk • I can think of ways to help protect my local environment. • I can plant seeds and care for growing plants and creatures.	Help my local community by caring for the local environment – a group project decided by the children to improve the school environment.