PROGRESS TOWARDS SINGLE EQUALITY OBJECTIVES

OBJECTIVE	EVIDENCE	IMPACT
Objective 1: To monitor and analyse pupil achievement by race, gender and disability and act on any trends or patterns in the data that require additional support for pupils	• Class stories monitor and analyse pupil achievement by gender in Reading, Writing and Maths. • Disability is monitored through SEN	• Whole school story now brings these class stories together and children are clearly identified to be put on concern or SEN register.
	• Pupil progress meetings focus on achievement of all children who are not at ARE and this includes all categories	• New format for Pupil Progress meetings involving the whole year group team is showing that all staff are aware of children in their class/key stage and can give specific information about next steps and interventions • "It takes a village to raise a child" ethos talked about more in school
	• Gender and writing highlighted some key issues 2024/25 NMM (writing) reports show: • Y1 girls and boys below national • Y2 boys below national, girls above • Y3 girls and boys above national • Y4 girls and boys above national • Y5 girls and boys above national • Y6 girls and boys above national 2025/26 NMM (writing) reports show: • Y3 boys below national, girls above. Y5 boys and girls above national	• Writing is a key area identified in the SIP • Inset day with Leah Crawford and CPD opportunities planned for developing writing • Early Years focusing on boys and writing, especially gross and fine motor skills on entry
Objective 2: To promote equality within the learning environment and curriculum	• Creation of EDI Heroes by Wellbeing Lead • Use of development of pupil voice	• Children carrying out an audit of books in classrooms and the library linked to diversity to inform future book orders

	• Whole staff meetings online with County EDI team	• Year 4 concept in curriculum is diversity and this will continue to be developed • Incidents related to protected characteristics taken seriously and reacted to immediately with consequences and more education put in place following these incidents
Objective 3: To ensure all pupils are given the opportunity to make a positive contribution to the life of the school	• This continues to be a major part of the Pupil Premium strategy • Staff kept up to date with list of PP pupils • All pupils encouraged to be part of after schools activity clubs and take on pupil responsibilities • All Y6 pupils encouraged to go on the Y6 residential	• PP pupils undertaking HMS lessons • Increased amount of PP pupils taking up after school activity clubs • All PP pupils going on the Year 6 residential trip for 2026
NEXT STEPS	• Assessment Manager to analyse pupil achievement relating to race • Continue to educate to ensure a continued reduction of any incidents involving protected characteristics • Consider % of PP pupils in pupil responsibilities	

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