ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: RE UNIT: Harvest & Sukkot TERM: Autumn 1 YEAR GROUP: 1

THE BIG QUESTION			
I wonder… what is sukkot?			
END OF UNIT OUTCOME	Children draw a picture to represent sukkot. They might include drawings of a decorated sukkah, people celebrating, plant branches, food, candles.		
OBJECTIVES	• Talk about their own responses to Harvest. • Identify how they thank God in their own lives. • Talk about Sukkot and importance to Jewish people, Harvest to Christians. • Recognise how food is used at Harvest and Sukkot. • Talk about the importance of Harvest and Sukkot in simple terms.		
CONCEPT: Transformation	Transformation of bare field to food at harvest time		
LESSON 1 QUESTION	**What am I thankful for?**		
KEY KNOWLEDGE	Talk about their own responses to Harvest. - Harvest is a festival where many Christians give thanks to God for his provision. - Many Christians use prayers and food to remember what God has provided.		
RICH TASK	Introduce The Big Question – what do they already know? Show picture of Harvest. Discuss the responses and ideas. Talk about time of year and what happens. Read a harvest story e.g. Little Red Hen. What do we remember when we pray/eat food? What do we think of, feel? Children reflect and respond with words, ideas and feelings. Discuss what the children are thankful for. Children finish sentence - I am thankful for…. and draw a picture to show what they are thankful for. *Continuous provision – create a harvest wreath, harvest pattern tracing, small world farming, role play sharing a meal*		
SUPPORT AND CHALLENGE	Support – adult scribe their idea, class discussion ideas left on the board to refer to Challenge – children to write their sentence, they might be thankful for more than one thing		
KEY VOCABULARY	Harvest Thankful Christians Prayers	**RESOURCES**	Little Red Hen I am thankful for…. sheet CP – harvest wreath resources, pattern tracing, small world, role play
LESSON 2 QUESTION	**How do Christians give thanks to God at harvest time?**		

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KEY KNOWLEDGE	Identify how they thank God in their own lives. - Food is important for all people. - Lots of work goes into producing it – planting, harvesting and delivering food around the world. - There is not enough food in some countries. - There are lots of harvest songs that talk about giving thanks to God.		
RICH TASK	Discuss how we can use food as part of their staple diet. We might think of the work gone into producing it, planting, harvesting. Lack of food for children in other countries. What it would be like to not have enough food? Talk about songs and prayers for giving thanks. Listen to songs. (We Plough the Fields and Scatter or Harvest Home). Practise own harvest song for Harvest festival, how we give thanks. How do we celebrate and give thanks? Children write or say a harvest prayer. *Continuous provision – write own harvest prayers, create a harvest picture, harvest pattern tracing, small world farming, role play sharing a meal / cw prayers / Autumn stories* Visit church at Harvest.		
SUPPORT AND CHALLENGE	Support – scaffolded prayer sheet – Dear God, Thank you for.. Amen Challenge – children use a word mat to independently write their prayer		
KEY VOCABULARY	God Prayer Amen Thankful Harvest	**RESOURCES**	Harvest ppt Harvest songs Harvest prayer sheet CP – prayer templates, pattern tracing, small world, role play
LESSON 3 QUESTION	**What do Jewish people celebrate at harvest time?**		
KEY KNOWLEDGE	Talk about Sukkot and importance to Jewish people, Harvest to Christians. - The story of Sukkot tells of how Moses led the Israelites out of Egypt and through the desert for 40 years. - Sukkot is celebrated in the Autumn. - Sukkot is a celebration of thanks. - Sukkot lasts 7 days. - A sukkah is built by Jewish people during sukkot and helps them to remember God's provision for the Israelites in the desert. - Jewish people use their Sukkah as a place for praying, reading the Torah and eating meals. - Jewish people decorated their sukkah. - Jewish people usually invite people to share a meal in their sukkah. - Jewish people show their thanks to God by sharing their meal with others.		
RICH TASK	Tell the children the story of the 'Long Journey' (The Lion Storyteller Bible) that Moses and the Israelites took. Discuss how the Israelites might have felt. Share videos and images of Jewish people celebrating Sukkot. Children to prepare decorations for creating a class sukkah.		

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	Continuous provision – palm leaf collage, paper chains to decorate sukkah, designing their own sukkah, cut an stick decorating a sukkah, role play building a sukkah		
SUPPORT AND CHALLENGE	Encouraging children to explain what they are making and why		
KEY VOCABULARY	Sukkot Sukkah Jewish Moses Desert	**RESOURCES**	Story of Moses Videos and images of sukkot Primary assemblies: Sukkot - BBC Teach CP – leaf template and resources, paper strips. Cut and stick temple. role play and construction resources
LESSON 4 QUESTION	**Why is Sukkot important to Jewish people?**		
KEY KNOWLEDGE	**Talk about the importance of Harvest and Sukkot in simple terms.** - A sukkah is built by Jewish people during sukkot and helps them to remember God's provision for the Israelites in the desert. - Candles are lit by women and girls to usher in the special celebrations. - Bread dipped in honey symbolise the sweetness of the new year. - Arbah Minim (four plants) are waved as a sign of joy and thanks for the harvest. - Etrog fruit represents the good deeds because of its pleasant taste and smell. - Decorations are bright and colourful items hung inside the sukkah such as fruits, vegetables, flowers or pictures drawn by children.		
RICH TASK	Review knowledge from previous lesson. Share symbols of sukkot and talk about the importance of each one. Take part in a Sukkot festival. Make a Sukkah together as a class using their decorations form the previous lesson. Children to share their snack in the class sukkah and talk about prayers and songs that Jewish people sing during Sukkot.		
SUPPORT AND CHALLENGE	Encouraging discussion between children about the meaning behind the Sukkot festival		
KEY VOCABULARY	Sukkot Sukkah Jewish Moses Desert Four plants Etrog	**RESOURCES**	Resources to make a sukkah and fruit snack
LESSON 5 QUESTION	**I wonder… what is sukkot?**		
KEY KNOWLEDGE	Sukkot is a fun, week-long Jewish harvest festival where families build a temporary hut called a sukkah to eat and play in, like camping outdoors. The sukkah and other		

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<table>
<tr><td></td><td colspan="3">traditions, like waving plant branches, are a reminder of when the Jewish people wandered in the desert after escaping slavery in Egypt, and they also celebrate the autumn harvest and being thankful for food and shelter.</td></tr>
<tr><td>END OF UNIT OUTCOME</td><td colspan="3">Children draw a picture to represent sukkot. They might include drawings of a decorated sukkah, people celebrating, plant branches, food, candles.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">Support – selection of photos and word mat
Challenge – children to label their pictures or write a sentence about sukkot</td></tr>
<tr><td>KEY VOCABULARY</td><td>Sukkot
Sukkah
Jewish
Festival
Harvest
Traditions
Thankful
Food
Shelter</td><td>RESOURCES</td><td>Photos
Word mat
Sheet for drawings – to be stuck in books</td></tr>
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