ST LAWRENCE C.E. PRIMARY SCHOOL LEARNING JOURNEY

SUBJECT: Geography UNIT: United Kingdom TERM: Aut 2 YEAR GROUP: 1

THE BIG QUESTION	
What can I tell you about the four countries that make up the United Kingdom?	
END OF UNIT OUTCOME	Create class display used to organise information about each country. (e.g. key visual prompts, labelling and additional written facts). Children choose a country of the UK and share some facts that they have learnt – teacher to scribe for their book.
OBJECTIVES	• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
CONCEPT: Transformation	
LESSON 1 QUESTION	**What are the four countries of the United Kingdom?**
KEY KNOWLEDGE	**The countries of the United Kingdom (UK) are England, Scotland, Wales and Northern Ireland.** • Union means joined together. • United Kingdom is a union of four countries. • Union Jack is the national flag of the United Kingdom. • Capital city is a city home to the country's government. **The UK is surrounded by seas and oceans: English Channel, North Sea, Irish Sea, Atlantic Ocean.** • Maps give us information about places. They show us where places are and help us to identify where things are located. • Map uses symbols to represent a place or object. • Symbols are explained in a key.
RICH TASK	Introduce big question – what do we already know? KO in book and to take home Introduce that we live and go to school in the United Kingdom. The United Kingdom is the union between England, Scotland, Northern Ireland and Wales. Share map of UK and identify countries. Look in atlases - can you point to…? Chn to label the four countries of the UK on a blank map and match the flags. *Continuous provision – atlases, IWB map labelling, colour the four countries, pairs matching game (country name, shape and flag), build the UK – cut out the countries and stick in the right place, play dough make the UK*
SUPPORT AND CHALLENGE	S – support using atlas to match C – Can you label the oceans and seas surrounding the UK using an atlas?

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KEY VOCABULARY	United Kingdom England Scotland Wales Northern Ireland Union Capital city	Map Symbol Atlas English Channel North Sea Irish Sea Atlantic Ocean	**RESOURCES**	Flipchart KS1 Atlas Large UK map for classroom What is the UK? - BBC Bitesize Blank UK maps for books with labels Blank UK maps Pairs game Build UK Play dough

LESSON 2 QUESTION	**What can I tell you about England?**
KEY KNOWLEDGE	**England** - The capital city of England is London. - The cross of St George is a white flag with a red cross in a + shape. - The patron saint is called George - The flower is the rose Famous landmarks in England including: Houses of Parliament, Stonehenge, Buckingham Palace.
RICH TASK	Retrieval – label the UK on the flipchart – matching country names and flags to map What do we already know about England? Share drone footage – what can human and physical features can you see? Introduce key knowledge about England. Outcome: children to produce a class display board poster including flag, capital city, famous landmarks, interesting fact. *Continuous provision – atlases, IWB England labelling, flag collage, mini flags, make the national flower, landmark drawing, fact writing, pairs matching game (country name, shape and, flag), build landmarks (lego/ wooden blocks).*
SUPPORT AND CHALLENGE	S – encourage chn to explore a range of tasks C – give me 5 – can you remember five facts about England?

KEY VOCABULARY	United Kingdom England Capital City London St George Rose Houses of Parliament Stonehenge Buckingham Palace	**RESOURCES**	Flipchart Atlases Drone footage – flying over England England from Above in 4K | AirVuz – just South Coast London, England GB - by drone [4K] Flag collage Mini flags National flower making Landmark photographs

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			Templates Pairs matching
LESSON 3 QUESTION	**What can I tell you about Wales?**		
KEY KNOWLEDGE	**Wales** - The capital of Wales is Cardiff. - There is a red dragon on the Welsh flag. - The patron saint is David - The flower is the daffodil - Famous landmarks in Wales including: Cardiff Castle (Wales has 600 castles), The Brecon Beacons, The Millennium Centre - Wales has its own language called Welsh.		
RICH TASK	Retrieval - Throw the inflatable globe to the children, once they have caught it how quickly can they find the UK? Children to say a fact they have learnt about the UK e.g. name of a country, capital city, surrounding sea and pass back. What do we already know about Wales? Share drone footage – what can human and physical features can you see? Introduce key knowledge about Wales. Outcome: children to produce a class display board poster including flag, capital city, famous landmarks, interesting fact. *Continuous provision – atlases, IWB Wales, labelling, flag collage, mini flags, make the national flower, landmark drawing, fact writing, pairs matching game (country name, shape and, flag), build landmarks (lego/ wooden blocks).*		
SUPPORT AND CHALLENGE	S – encourage chn to explore a range of tasks C – give me 5 – can you remember five facts about Wales?		
KEY VOCABULARY	United Kingdom Wales Capital City Cardiff Welsh Dragon Daffoldil Cardiff Castle Brecon Beacons The Millennium Centre	**RESOURCES**	Flipchart Drone footage – flying over Wales A Trip Trough Wales in 4K | Drone Shots | DJI Phantom 4 | AirVuz Atlases Flag collage Mini flags National flower making Landmark photographs Templates Pairs matching
LESSON 4 QUESTION	**What can I tell you about Scotland?**		

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<table>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Scotland
- The capital of Scotland is Edinburgh.
- The Scottish flag is blue with a white cross.
- The patron saint is Andrew
- The flower is thistle
- Famous landmarks in Scotland including: Edinburgh Castle, Loch Ness, Ben Nevis (highest peak in UK).</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Retrieval – sort the images into England and Wales.

What do we already know about Scotland? Share drone footage – what can human and physical features can you see? Fact hunt around the classroom to introduce key knowledge about Scotland. Have a go at Highland Dancing.

Outcome: children to produce a class display board poster including flag, capital city, famous landmarks, interesting fact.

Continuous provision – atlases, IWB Scotland and England sorting, labelling, flag collage, mini flags, make the national flower, landmark drawing, fact writing, pairs matching game (country name, shape and, flag), build landmarks (lego/ wooden blocks).</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S – encourage chn to explore a range of tasks
C – give me 5 – can you remember five facts about Scotland?</td></tr>
<tr><td>KEY VOCABULARY</td><td>United Kingdom
Scotland
Capital City
Edinburgh
Thistle
Highland Dancing
Edinburgh Castle
Ben Nevis
Loch Ness</td><td>RESOURCES</td><td>Flipchart
Atlases
Highland Dancing:
https://www.youtube.com/watch?v=y1enVmGKQRE
Drone footage – flying over Scotland
Aerial Scotland | AirVuz
Flag collage
Mini flags
National flower making
Landmark photographs
Templates
Pairs matching</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td>LESSON 5 QUESTION</td><td colspan="3">What can I tell you about Northern Ireland?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Northern Ireland
- The capital city of Northern Ireland is Belfast.
- There is no official flag to represent Northern Ireland.
- The patron saint is Patrick
- The flower is a shamrock
- The southern part of Ireland is an independent country and is not part of the United Kingdom.
- Famous landmarks in N. Ireland including: Giant's Causeway, RMS Titanic</td></tr>
</table>

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<table>
<tr><td></td><td colspan="3">Museum, Peace Bridge</td></tr>
<tr><td>RICH TASK</td><td colspan="3">Retrieval – Throw the inflatable globe to the children, once they have caught it how quickly can they find the UK? Children to say a fact they have learnt about England, Wales or Scotland.

What do we already know about Northern Ireland? Share drone footage – what can human and physical features can you see? Introduce key knowledge about Northern Ireland. Have a go at Irish Dancing.

Outcome: children to produce a class display board poster including flag, capital city, famous landmarks, interesting fact.

Continuous provision – atlases, IWB human and physical sorting, labelling, flag collage, mini flags, make the national flower, landmark drawing, fact writing, pairs matching game (country name, shape and, flag), build landmarks (lego/ wooden blocks).</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S – encourage chn to explore a range of tasks
C – give me 5 – can you remember five facts about Northern Ireland?</td></tr>
<tr><td>KEY VOCABULARY</td><td>United Kingdom
Northern Ireland
Capital City
Belfast</td><td>RESOURCES</td><td>Flipchart
Atlases
Irish Dancing:
https://www.youtube.com/watch?v=HgGAzBDE454
Drone footage – flying over Northern Ireland
Northern Ireland | AirVuz
Flag collage
Mini flags
National flower making
Landmark photographs
Templates
Pairs matching</td></tr>
<tr><td colspan="4"></td></tr>
<tr><td>LESSON 6 QUESTION</td><td colspan="3">What can I tell you about the four countries that make up the United Kingdom?</td></tr>
<tr><td>KEY KNOWLEDGE</td><td colspan="3">Know how to identify famous landmarks from aerial photographs.
Revise key knowledge</td></tr>
<tr><td>END OF UNIT OUTCOME</td><td colspan="3">In groups children match famous landmarks with their name and aerial view. Sort them into England, Scotland, Wales and Northern Ireland.

Create class display used to organise information about each country. (e.g. key visual prompts, labelling and additional written facts). Children choose a country of the UK and share some facts that they have learnt – teacher to scribe for their book.</td></tr>
<tr><td>SUPPORT AND CHALLENGE</td><td colspan="3">S – visual clues including class display
C – children to share a range of facts</td></tr>
</table>

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KEY VOCABULARY	United Kingdom England Scotland Wales Northern Ireland Landmark Capital city London Cardiff Edinburgh Belfast Aerial	**RESOURCES**	Aerial and ground level landmark photographs Sheets